

The Shepherd College Picket

Vol. XXIII

Shepherdstown, W. Va.

Number 5

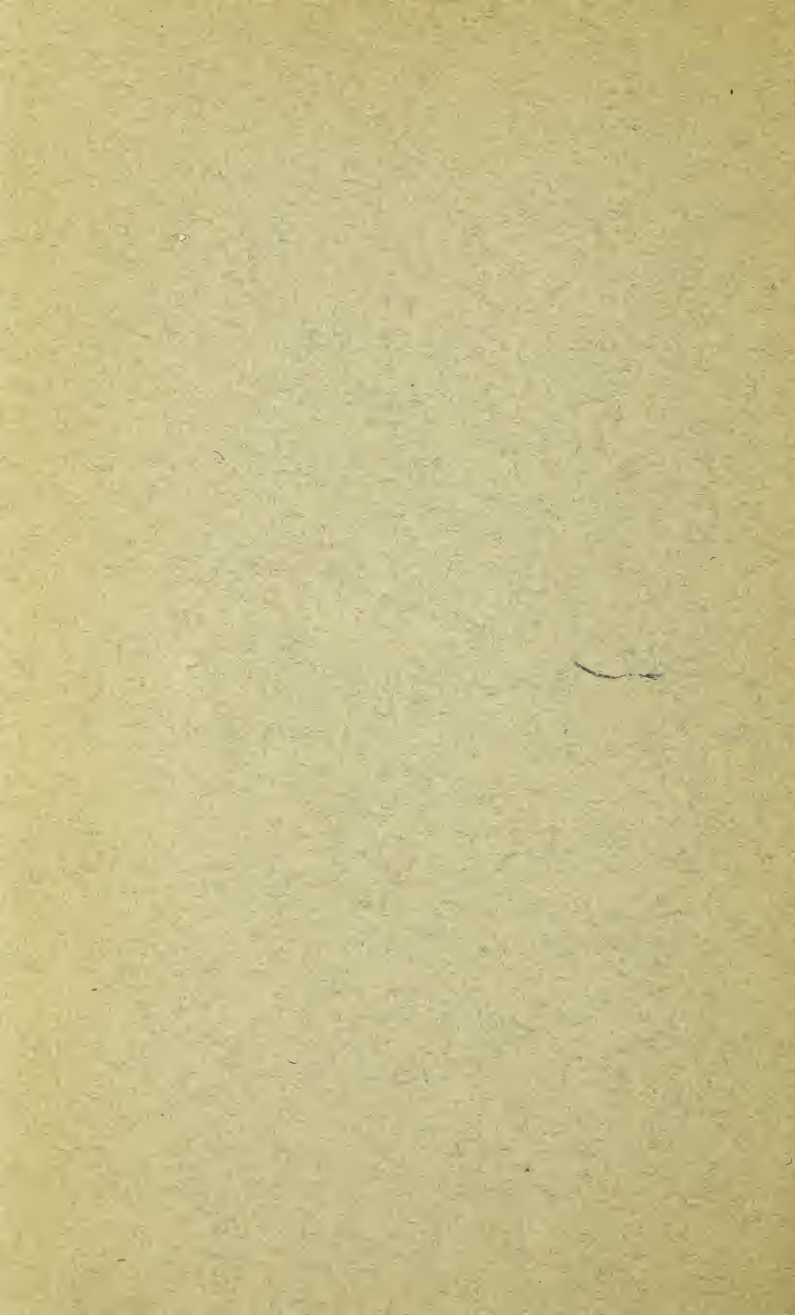
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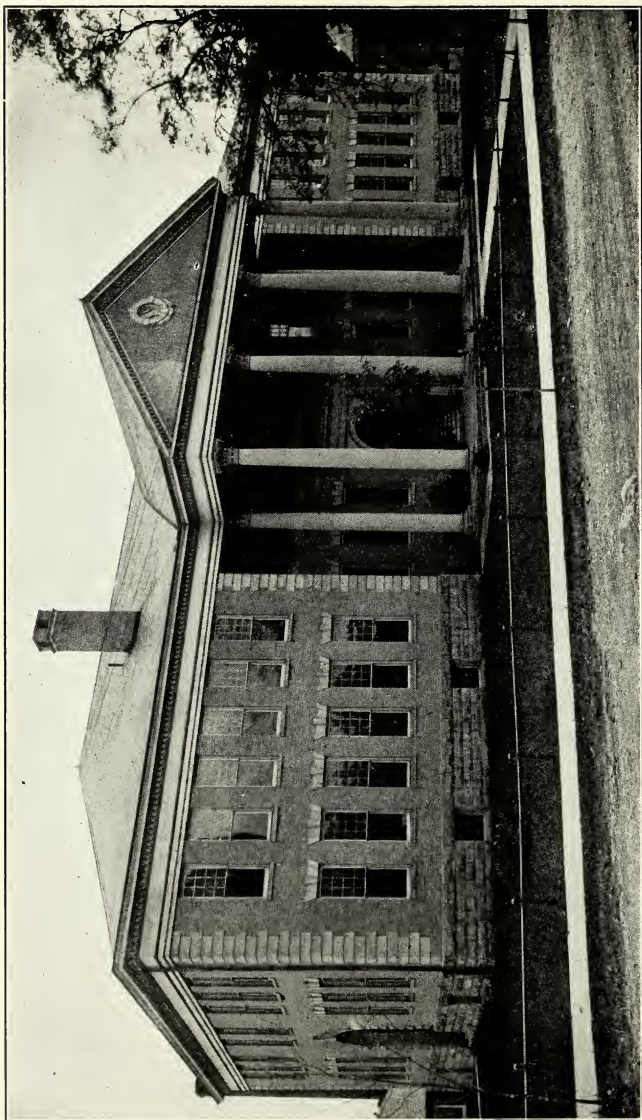
SHEPHERD COLLEGE

State Normal
School

Issued July, 1918

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MAIN BUILDING

FORTY-SIXTH ANNUAL
CATALOGUE
SHEPHERD COLLEGE
STATE NORMAL SCHOOL
1872-1918

Announcements 1918-1919

ISSUED JULY, 1918

SHEPHERDSTOWN, WEST VIRGINIA

Official Boards

STATE BOARD OF CONTROL

403 Capitol Street
Charleston, West Virginia

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

E. B. STEPHENSON, *President*-----Charleston, W. Va.

J. M. WILLIAMSON, *Treasurer*-----Charleston, W. Va.

JAMES S. LAKIN, *Member*-----Charleston, W. Va.

FRANK H. KINCHELOE, *Secretary*

STATE BOARD OF REGENTS

State Capitol
Charleston, West Virginia

In the management of educational institutions, the State Board of Regents has charge of all matters of purely scholastic nature.

M. P. SHAWKEY, *State Superintendent of Schools*-----Charleston, W. Va.

GEORGE S. LAIDLEY-----Charleston, W. Va.

EARL W. OGLEBAY-----Wheeling, W. Va.

NOAH G. KEIM-----Elkins, W. Va.

F. N. SYCAFOOSE-----Webster Springs, W. Va.

J. F. MARSH, *Secretary*

Calendar for the School year 1918-1919

1918

JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	4	5	6	7	8	9	10
7	8	9	10	11	12	13	11	12	13	14	15	16	17
14	15	16	17	18	19	20	18	19	20	21	22	23	24
21	22	23	24	25	26	27	25	26	27	28	29	30	31
28	29	30	31										
SEPTEMBER							OCTOBER						
1	2	3	4	5	6	7	6	7	8	9	10	11	12
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31		
29	30												
NOVEMBER							DECEMBER						
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

1919

JANUARY							FEBRUARY						
			1	2	3	4	2	3	4	5	6	7	8
5	6	7	8	9	10	11	9	10	11	12	13	14	15
12	13	14	15	16	17	18	16	17	18	19	20	21	22
19	20	21	22	23	24	25	23	24	25	26	27	28	
26	27	28	29	30	31								
MARCH							APRIL						
						1	6	7	8	9	10	11	12
2	3	4	5	6	7	8	13	14	15	16	17	18	19
9	10	11	12	13	14	15	20	21	22	23	24	25	26
16	17	18	19	20	21	22	27	28	29	30			
23	24	25	26	27	28	29							
30	31												
MAY							JUNE						
					1	2	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					
JULY							AUGUST						
			1	2	3	4	3	4	5	6	7	8	9
6	7	8	9	10	11	12	10	11	12	13	14	15	16
13	14	15	16	17	18	19	17	18	19	20	21	22	23
20	21	22	23	24	25	26	24	25	26	27	28	29	30
27	28	29	30	31			31						

Commencement Schedule, June 8-14, 1918

Saturday Evening, June 8 Recital by Department of Expression

Sunday Evening, June 9 Annual Sermon
Dr W. F. Gruver of Martinsburg.

Monday Evening, June 10 Pageant by Department of Art

Tuesday Evening, June 11 Recital by Department of Music

Wednesday Evening, June 12 . . . Patriotic Play by Graduating Class

Thursday Evening, June 13 Inter-Society Contest

Friday, June 14 Commencement

Address before the Graduating Class by Hon. Stuart F. Reed, Clarksburg, Member of Congress, Third District.

Presentation of diplomas by Hon. George S. Laidley, of Charleston, member of the State Board of Regents.

Announcements, 1918-1919

Fall Term opens Wednesday, September 11, 1918

Thanksgiving Recess, November 28 and 29, 1918

Fall Term closes Thursday, December 19, 1918

Winter Term opens Monday, January 6, 1919

Winter Term closes Thursday, March 27, 1919

Spring Term opens Tuesday, April 1, 1919

Memorial Day Recess, May 30, 1919

Spring Term closes Thursday, June 12, 1919

Summer Term opens Thursday, June 12, 1919

Faculty

Professional Subjects

THOS. C. MILLER, President
Graduate Fairmont State Normal School; Adrian College

Modern Languages, Algebra

WALTER M. DUKE, First Assistant
Graduate Shepherd College State Normal School; A.B., West Virginia University; Graduate Student Columbia University

History, Economics, Civics

MABEL HENSHAW-GARDINER
M.P.L., New Windsor College; A.B., West Virginia University

Rhetoric, Literature

ELLA MAY TURNER
Graduate Shepherd College State Normal School; A.M., West Virginia University; Graduate Student Cornell University

Latin and English

LOUISE J. SMITH
Graduate High School, Washington, D. C.; A.B., George Washington University; Graduate Student Johns Hopkins University

Chemistry, Geometry, Education

A. D. KENAMOND
Graduate West Liberty Normal; A.B., West Virginia University; Graduate Student West Virginia University and University of Chicago

Agriculture, Biology

J. D. MULDOON
Graduate West Liberty Normal; A.B., West Virginia University

Education and Supervisor Training

S. O. BOND
Graduate Salem College; A.B., West Virginia University; A.M., Columbia University; Graduate Student Columbia University toward Ph.D.

Art

ADDIE R. IRELAND

Graduate Morgantown High School; Graduate Art Department, West Virginia University; Student, Art Students' League, New York City; Student Arts and Technology, University of Chicago

Home Economics

CATHERINE COWSILL

Graduate Central High School, Washington, D. C., and National School of Domestic Art and Science; Student Columbia University

Music

MAGGIE LILLIAN MERRELLS

Graduate Buckhannon High School; Graduate West Virginia Wesleyan Conservatory of Music; Teachers' Training Course and Graduate Work West Virginia Wesleyan College

Commercial Subjects

ETTA O. WILLIAMS

Graduate Washington County High School and Columbia Business College, Hagerstown, Md.; Student Columbia University; B.C.S., Bowling Green Business University

Expression

MARY E. GIBSON

Primary Supervision

BESSIE B. LICKLIDER

Graduate Shepherd College State Normal School; Student West Virginia University and University of Virginia

Teachers in Graded School

Kirkland McKee (Class of 1916)	Principal and Eighth Grade
Louise Sigler (Class of 1911)	Seventh Grade
Ella M. Kelsey (Class of 1874)	Sixth Grade
Julia Hill	Fifth Grade
Louise Righstine (Class of 1909)	Fourth Grade
Abbie Banks (Class of 1911)	Third Grade
Bessie Licklider (Class of 1897)	Second Grade
Ruth Taylor (Class of 1912)	First Grade

Shepherd College State Normal School

HISTORY

Shepherd College dates its founding as a State Normal School to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College," certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began in September, 1872.

LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community, comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its northern bank is the old historic Chesapeake and Ohio Canal, which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad, beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington, the nation's capital. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

HOW TO REACH SHEPHERDSTOWN

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at Shenandoah Junction, six miles to the south; or with the Western Maryland Railroad at Hagertstown, Md., eighteen miles to the north.



OLD COLLEGE BUILDING AND REAR VIEW OF NEW BUILDING

Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, it being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance.

Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible.

Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points and make connections at Romney and Green Spring with trains east on the Baltimore and Ohio road.

As will appear from the above, Shepherdstown is not an inaccessible place, as is sometimes supposed by those who live in the Trans-Allegheny portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

TRANSPORTATION FACILITIES

The latest available time tables show the following schedules on the railroads:

N. & W. South

No. 27—Hagerstown, 5:00 P. M.; Shepherdstown, 5:33 P. M.

No. 13—Hagerstown, 8:00 A. M.; Shepherdstown, 8:30 A. M.

N. & W. North

No. 14—Berryville, 7:39 P. M.; Shenandoah Junction, 8:20 P. M.; Shepherdstown, 8:34 P. M.

No. 28—Berryville, 8:38 A. M.; Shenandoah Junction, 9:25 A. M.; Shepherdstown, 9:35 A. M.

Western Maryland East

No. 10—Elkins, 7:25 A. M.; Davis, 8:10 A. M.; W. Va. Central Junction, 11:34 A. M.; Cumberland, 1:15 P. M.; Hagerstown, 4:12 P. M.

B. & O. East

No. 32—Cumberland, 6:15 A. M.; Martinsburg, 8:52 A. M.; Shenandoah Junction, 9:21 A. M.

No. 6—Terra Alta, 9:29 A. M.; Cumberland, 12:25 P. M.; Green Spring, 12:46 P. M.; Martinsburg, 2:17 P. M.; Shenandoah Junction, 2:37 P. M. (special stop).

No. 34—Cumberland, 3:15 P. M.; Green Spring, 3:47 P. M.; Shenandoah Junction, 6:40 P. M.

Hampshire Southern North

No. 66—Petersburg, 8:00 A. M.; Romney, 11:30 A. M.; Green Spring, 12:25 P. M.

CONDITIONS OF ADMISSION

Persons admitted to this school must meet the following requirements:

Age.—A teacher's certificate cannot be issued in this State to persons under eighteen years of age. Hence, students should not seek to graduate from a normal school before that age is attained. Students entering upon the secondary or short course must be at least fourteen years of age; and those entering upon the standard Normal Course must be at least sixteen years of age.

Health.—Applicants for admission to normal schools must present a physician's certificate of good health or be subject to a medical examination to show that the applicant is not afflicted with trachoma, tuberculosis, or any other communicable disease. This regulation is required by the State Public Health Council.

Scholarship.—At the present time students may be admitted to the secondary department of the school by presenting,

1. A Common School Diploma, or
2. A Teacher's Certificate, or
3. Documents of Evidence to Show Completion of a Common School Course of Study.

It is important to note that an order of the State Board of Regents requires this school to discontinue the first year of high school or secondary work not later than September, 1920.

Provision will be made in the Spring and Summer terms for the accommodation of teachers in service even if their advancement does not measure up to the technical requirements. Such persons are urged to correspond with the president regarding these special opportunities.

CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in either Normal Schools of the State, and also for work completed in such high school, academies, seminaries, etc., as will seem, in the estimation of the president to deserve accredited standing. Before receiving such credit students must present a written statement from such schools, signed by

the principal or superintendent, setting forth in detail the work satisfactorily completed there.

These credits should be brought and presented by the student at the time of entrance to President Thos. C. Miller, to S. O. Bond or to A. D. Kenamond, who acts as secretary to the committee of which the first named two are members.

Credits from classified high schools in West Virginia will be accepted unit for unit, provided the work has been done according to the plan laid down by the State Board of Education, but not more than sixteen units of credits will be thus accepted. Graduates of high schools of the first class, those offering four years of standard work, will thus be admitted to the Junior year of the standard Normal Course, or they may complete the Short Course the first year and return for Spring and Summer terms, after teaching, and complete the standard Normal Course.

Credits may also be allowed on subjects passed on the Uniform Examination, provided the certificate shows a high grade. Usually a No. 1 Certificate will practically satisfy the work of the first year. The scheme of crediting from the certificate toward Short Course work appears under the outline of that course.

HOW TO ENROLL

The student, upon arrival, should come to the President's office, fill out a card enrolling and pay the fees. If any work has been done elsewhere, credits should be presented to the above named committee on entrance, who will indicate in a general way the classification of the student. Freshmen will present themselves to Miss Smith, Sophomores to Mrs. Gardiner, Junior Secondary to Mr. Muldoon, Senior Secondary and Short Course to Mr. Kenamond, Junior Normal to Mr. Duke and Senior Normal students to Mr. Bond. These teachers will be found in their regular classrooms and will assist the student in making out programs of work.

AMOUNT OF WORK TAKEN

As a rule work in the secondary or high school course should be done at the rate of four units a year, but slight variations from this general rule may be allowed under approved conditions. Four and a half units, or thirty-six hours for the year, is the maximum in the normal course. Four subjects will usually prove sufficient for the average student.

TUITION

Tuition is free to all West Virginia students, except that all students are required to pay an incidental fee of two dollars per term and an athletic fee of one dollar per term. This applies to both the Secondary and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are made. Students

from outside the State, and others not entitled to receive instruction in this school by reason of their age, will be required to pay additional tuition at the rate of four dollars per term of twelve to fourteen weeks.

EXPENSES

Few schools of similar grade in this State or elsewhere can offer students so reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term and an athletic fee of \$1.00 per term, both payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of thirty-eight weeks:

Board and room.....	\$135.00 to \$180.00
Book and stationery.....	10.00 to 20.00
Laundry.....	15.00 to 30.00
Enrollment fees.....	6.00 to 6.00
Athletic fees.....	3.00 to 3.00
Tuition fees.....	0.00 to 12.00
Student organizations.....	1.00 to 4.00
	\$170.00 to \$255.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.

STUDENT LOAN FUND

A few years ago a student loan fund amounting to about \$150 was contributed by alumni of the school, and several worthy young people have already been aided. The class graduating in 1917 invested \$100 in a Liberty Bond, and the faculty at the same time invested \$50, both contributing thus to the loan fund. Since that time the contributions have been increasing in number until the fund now approaches \$400.

The fund is in charge of Thos. C. Miller, the president of the school and ex-officio chairman of the loan committee; Walter M. Duke, member of the Faculty and alumnus; and Franklin Lyne, local alumnus. Applications for loans from the fund should be made to the president of the school.

BOOKS

Students will do well to bring with them any books they may have, but should not purchase new books until they have enrolled and been assigned to their studies.

Students of the more advanced classes frequently have second-hand books for sale at from three-fifths to four-fifths of the original cost.

New books may be secured from Mr. Duke at cost.

BOARDING

So far as the accommodations will allow, girls without friends or relatives in town room and board in the dormitory. All desiring a room should write the President of the school early. The rate has been fixed at \$3.75 and \$4 per week.

Many of the best homes in the town accommodate student roomers and boarders. Girls who fail to secure places in the dormitory take advantage of the privileges, and all boys find accommodations with private families, where they seem to be well satisfied with their treatment.

The Principal has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulation in reference to the conduct of students in their homes as he may from time to time find necessary to prescribe.

Students are assisted in finding suitable boarding places by the President and by the Y. W. C. A. and Y. M. C. A. of the school.

RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the denomination of some religious sect.

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcomed to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking here. Reception is given each year by the faculty to the students, who, in turn, give receptions to the faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between faculty and students that is so characteristic of this school.

Equipment

BUILDINGS

The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously until 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the literary societies. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal of the school. It was used until recently for commencement exercises, lectures, receptions, etc., and was the place for holding chapel exercises. It is now headquarters for the Department of Domestic Science and Domestic Art. In the basement room of this building the machinery of the Manual Training Department is operated.

The new Shepherd College building was completed and first occupied in the spring of 1904. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, a manual training shop and laboratories for biology and agriculture. The first floor contains the principal's office, general office, study hall, library, cloak rooms and six commodious class rooms. On the second floor are found a fine auditorium, with seating capacity of about seven hundred, five class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-room is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

LABORATORIES

The Biology and Agricultural Laboratories occupy two of the rooms recently equipped to meet increasing needs growing out of the enriched curriculum. They are plumbed for water and furnished with biological tables accommodating twenty-four students at one time. Each table is

supplied with a student's dissecting microscope, and each group of eight students has access to a splendid Spencer microscope magnifying above 400 diameters. A Babcock tester, germinating boxes, seed testers, a De-Laval separator loaned by the manufacturer, insect nets and mounts, and numerous other pieces of apparatus are at hand. An excellent collection of zoological specimens has been made and a school garden on the grounds offers opportunity for illustrative work.

The Chemistry Laboratory has accommodations for sixteen students at one time, and is equipped with all necessary chemicals and apparatus for standard work in first year chemistry. Alcohol lamps, gasoline burners and an electric hot plate are used for heating, while the faucets supply soft water.

The Physics Laboratory is well supplied with demonstration apparatus. There are three physics tables and three complete sets of apparatus for individual experiments.

The Domestic Science Department is fitted up with a large steel range, oil stove with oven, tables for twenty-four students, and all necessary culinary apparatus for individual and group work. For Domestic Art six Singer sewing machines and several cutting tables are provided.

The Manual Training Department is supplied with a band saw and a hand jointer, both operated by electric motor. Twenty students may work at one time at the tables, which are provided with the usual tools.

Numerous geological specimens, maps, tellurians and charts meet the needs of Geography for illustrative teaching. A mounted skeleton, plaster casts and models are valuable aids to the Physiology classes.

The school also owns ten typewriters of the Remington and Underwood makes, and eight of these are used for instruction purposes exclusively.

LIBRARY

The library occupies a handsome and exceptionally well-lighted room adjoining the study hall. It is open from 8 A. M. until 4:30 P. M. every school day, from 6 to 8 at night, from 10 to 12 and from 2 to 4 on Saturday. Books may be taken out and kept not exceeding two weeks. It contains over 4,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and on the tables and racks may be found about seventy of the best current magazines, periodicals and newspapers. The equipment is being very rapidly added to, important additions being made to it each year.

THE GYMNASIUM

In a climate like ours, where during much of the year the weather is unfit for out-of-door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the physi-

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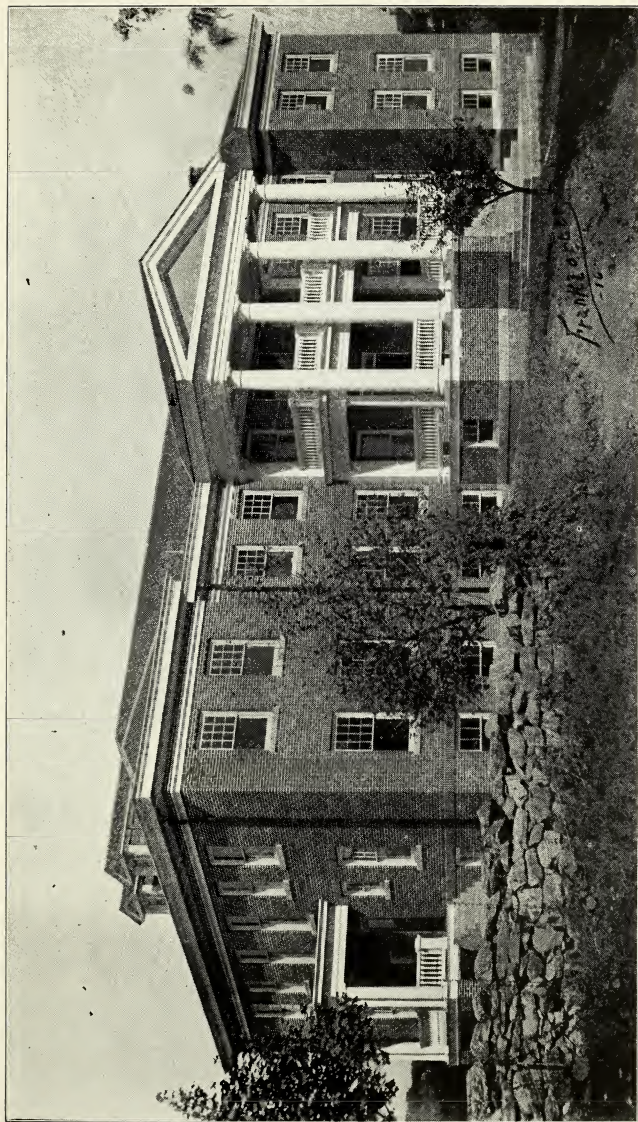
cal man. Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first-class gymnasium appliances, making it one of the best gymnasiums in this section of the country.

THE DORMITORY

Just two squares from the main building a three-story Colonial dormitory has been erected during the past year. It is modern in every detail and offers advantages that have been demanded by our patrons for some years. The dining room with a capacity of one hundred or more, laundry, kitchen, serving room and the heater room are on the first floor. On the second floor are a large reception room, a rest room, library and nine bed rooms 15x12. Each bed room contains two closets with shelves and lavatory with hot and cold water. Bath room and lavatories are found at each end of the corridor. The third floor contains thirteen bed rooms, a hall and lavatories. The east, north and south sides have porches.

GROUNDS

The grounds about the various buildings are remarked for their beauty, and careful attention is given to keep them beautiful. Magnificent shade trees, fruit trees in bearing, flower gardens and growing vegetables of many varieties and the "Town Run" flowing through a corner of one of the plats all go to make up a delightful composite whole. Two terms courts and a baseball park appeal to many.



GIRLS DORMITORY

Student Organizations

LITERARY SOCIETIES

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of the school which affordse all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's Inter-Society Contest held on the evening of June 13:

Parthenian

Hobart Roby
George Hartzell
Elsie Custer
Irene Kiser

Debaters
Orators
Declaimers
Essayists

Ciceronian

Herbert M. Armstrong
H. L. Snyder, Jr.
Louis Dennison
Florence Armstrong

L'EXTEMPO

L'Extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in Parthenian Hall, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take part in the discussion. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

WILLARD CLUB

For some time the need had been felt for an organization which would give the girls of Shepherd College special practice in debating. To meet this demand twenty students girls met March 28, 1913, and organized the Willard Club, the purpose of which is to give training in debate and public speaking. All girls in Shepherd College are eligible. Meetings are held

every Friday night in Ciceronian Hall. On the second Friday night of each month the meeting is open to the public and all visitors are welcome. Only members may be present at other meetings. The aims of the club are to promote interest and to encourage ready and logical discussions on questions of general importance. This part of the girls' education has been so universally neglected that such an organization cannot fail to accomplish great good.

THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910 and held its first meeting April 1910. The aims of the club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College, with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the club is the first Friday night of each month during the school year.

Y. M. C. A.

This organization has been one of the most important factors of the school for several years. At present the society consists of some thirty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has already been taught; to train young men for Christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim—the making of real men and women.

Y. W. C. A.

A branch of the Young Women's Christian Association was established in this school in 1903. This organization has forty-eight members. It stands for a good influence in the school, its chief aim is to promote moral culture and the social side of life. It now occupies an attractive room in the old building, which we ourselves have furnished. Committees have been appointed to go to all trains to receive new girl students and to help them to secure boarding places. Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immediate and courteous attention, as soon as she arrives in Shepherdstown.

SHEPHERD COLLEGE ATHLETIC ASSOCIATION

The student body of the school is organized as an athletic association under a constitution sanctioned by the faculty. This association meets early in the fall term and elects a board of directors which assumes general control of all athletics in the school. This board consists of a repre-

sentative from each regularly organized class in school, a treasurer from the faculty and a general manager of athletic teams, the latter member of the board being appointed by the president of the school. Three managers for each branch of athletics are selected by the student body and from each group of managers a chief manager is chosen by the board of directors. This student manager then arranges the schedule for his team, selects referee or umpire, arranges transportation and hotel accommodations for his team or the visiting team, and acts as custodian of all property or equipment used by his team. The position of student manager is a highly responsible one and requires and develops executive ability. It is the privilege and duty of the faculty manager to inspect all correspondence sent out by the student manager and to approve or reject any or all contracts for inter-scholastic contests.

Any member of an athletic team representing the school must maintain a satisfactory standing in at least three regular subjects and in deportment up to and including the week before the game. No manager is permitted to schedule with a team that does not agree to a like standard, and any contract is void when a visiting team fails to present, before the beginning of the game, a list of its eligible players bearing the signature of the principal of the school it represents.

Every student in school is a member of this association by virtue of a fee of one dollar paid at the time of enrollment each term. In return for this fee the student has free use of athletic equipment and free admission to all games held under the auspices of the association.

Tennis, basketball and baseball are the form of athletics regularly supported.

Student Publications

THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the faculty. It is published each month during the school year—ten numbers. Its motto is "To interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its twenty-third year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is increasing in usefulness. The Picket management takes this means to thank friends, alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and hopes that such favors will be extended in the future.

THE COHONGOROOTA

The Cohongoroota, which made its first appearance in June, 1910, is the College Annual. This interesting publication is issued annually by the Junior class under the supervision of the faculty. The Cohongoroota, or River of the Wild Goose, was the name applied by the Indians to the upper Potomac on whose rocky cliffs the village of Shepherdstown nestles, and where today one of the State's leading educational institutions is located. It was a happy thought, this blending of old associations with the new, that enabled the students to select this name as the title of the publication which is so thoroughly representative of all that pertains to their school life. Not only is this volume a medium through which all the school activities find expression, but its stories breathe an inspiration, and its drawings and pictures of school friends and associates will bring back reminiscences that will linger long after the student has said farewell to his Alma Mater. It has also an educational value in that it affords an opportunity for the development of business ability and artistic and literary skill of those students who take part in its publication.

This latter publication has been suspended during the past three years, but it is hoped that the cost will not long continue to be prohibitive.

Courses of Study

SECONDARY COURSE

FRESHMAN SECONDARY

Fall	Winter	Spring
<i>Required 4</i>		
English 1*	English 2*	English 3*
Algebra 1	Algebra 2	Algebra 3
Biology 1	Biology 2	Biology 3
Physical Geography or 1st Year Science	Art 1 and Sight Singing	Art 2 and Sight Singing

SOPHOMORE SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
Rhetoric 1	Rhetoric 2	Rhetoric 3
Geometry 1	Geometry 2	Geometry 3
Latin 1	Latin 2	Latin 3
<i>Elective 1*</i>		
Ancient History	Mediaeval History	Mythology
Business Arithmetic	Commercial Geography	Industrial Geography
Typewriting	Shorthand	Bookkeeping

JUNIOR SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
American Literature 1	American Literature 2	American Literature 3
Modern History 1	Modern History 2	English History
Latin 4	Latin 5	Latin 6
<i>Elective 1</i>		
Physics 1	Physics 2	Physics 3
French 1	French 2	French 3
Solid Geometry	Algebra 4	Trigonometry

SENIOR SECONDARY

Fall	Winter	Spring
<i>Required 3</i>		
English Literature 1	English Literature 2	English Literature 3
American History*	Civics*	West Virginia History*
Chemistry 1	Chemistry 2	Chemistry 3
<i>Elective 1</i>		
Latin or French	Latin or French	Latin or French
Home Economics or	Home Economics or	Home Economics or
Manual Training	Manual Training	Manual Training
Agriculture 1*	Agriculture 2	Agriculture 3

Students must follow as nearly as possible the above order of taking up subjects for study, and should not elect more than one year ahead or back of classification.

No student may classify with any year who lacks two or more units of required work listed in the preceding year or years, though the number of credits may be sufficient for classification with that year.

Two units of a modern language may be substituted for the two years of Latin required above, but the plan of taking one year each of two foreign languages is discouraged.

Not more than three years of foreign language or three years of mathematics may be counted by those preparing for the normal course.

Subjects marked * may be credited from a teacher's certificate showing a high grade.

NORMAL COURSE**JUNIOR NORMAL**

Fall	Winter	Spring
<i>Required 4</i>		
Agriculture 1*	Agriculture 2	Agriculture 3
Manual Training or	Manual Training or	Manual Training or
Home Economics	Home Economics	Home Economics
How to Study	Principles of Teaching	Rural Education or
		School Management
Psychology	Training in Art	Hygiene and Sanitation*

SENIOR NORMAL

Fall	Winter	Spring
<i>Required 4</i>		
Methods and Training	Methods and Training	Methods and Training
Public School Music	Public School Music	Expression
Observation	Practice Teaching	Practice Teaching
History of Education	Social Education	School Administration
<i>Elective 1</i>		
Economics	Sociology	Ethics
Nature Study	Child Study	Rural Sociology
Educational Measurements	Bible History	Library Science
Advanced Rhetoric	Method in English	Literature in the Grades

The Normal Course may be taken up on completion of a four-year course in a high school or of the Secondary Course previously outlined.

If agriculture and manual training or home economics have been pursued in high school, either academic or professional subjects may be taken in their stead.

If American History, Civics and West Virginia History, Art and Music, and four years of English have not been pursued in high school, they must be taken up and completed here.

The minimum observation and practice required for graduation shall be ninety recitation periods. Approximately sixty of the ninety shall be spent in practice and thirty in observation. This requirement presupposes careful preparation on the part of students for observations and teaching exercises which are to be followed by conferences.

Training teachers will test in lesson planning for observation and practice teaching, the student's knowledge of the common school subjects. In all cases where the student does not measure up to the standard of 85%, the subject must be raised to this standard by special study followed by an examination.

Public school music is required two periods a week during the fall and winter terms.

Subjects marked * may be credited from a teacher's certificate showing a high grade.

SHORT COURSE FOR TEACHERS

The Short Course for Teachers, or Short Normal Course, is designed primarily for teachers preparing for rural school positions. It consists of four years of work, three academic and one professional, but only the last two years of the course are here outlined by terms. *It is expected that the student applying for the course has already completed two years of high school work either in a local high school or in this school, or has taught on a second grade teacher's certificate.*

JUNIOR

Fall	Winter	Spring
American Literature 1	American Literature 2	American Literature 3
Agriculture 1	Agriculture 2	Agriculture 3
Art 1	Art 2	Rural Education or
Sight Singing	Sight Singing	School Management
American History	Civics	West Virginia History

SENIOR

Fall	Winter	Spring
Methods and Training	Methods and Training	Methods and Training
Psychology	Child Study	Hygiene and Sanitation
How to Study	Principles of Teaching	Rural Sociology
Observation	Practice Teaching	Practice Teaching
Manual Training or	Manual Training or	Manual Training or
Home Economics	Home Economics	Home Economics

The work of the preceding two years must have included English, two units; English and Modern History, one unit; Elementary Science (Biology), one unit; Physical and Commercial Geography, one-half unit. The electives offered may be chosen from English Literature, one unit; Chemistry, one unit; Physics, one unit; Algebra, one unit; Geometry, one unit; Ancient and Mediæval History, one unit.

A teacher's certificate may be used to satisfy some of the requirements in subjects. General rules for crediting follow. Two credits or two-thirds unit may be given for each of the following subjects, if the student has made as much as 80% on the subject for a certificate in a Uniform Examination in this State, viz., Grammar, Reading, History, Arithmetic, Theory and Art, Agriculture and Geography; and a credit of one course or one-third unit may be allowed in the same way for Bookkeeping, General History, Civil Government, State History and Physiology. Maximum credit, thirteen and one-half credits, or four and one-half units.

A credit of one-fourth unit on a subject will be allowed for each successful term of school taught, but not more than six credits, or two units, can be thus allowed. Those expecting to ask for credit for teaching should be prepared to give evidence that the teaching was successful.

EXPLANATION OF TERMS

A *unit* consists of one subject for at least five periods per week for thirty-six weeks in secondary or high school course; and four hours per week in work of college grade.

A *credit* consists of one-third of a unit.



CHEMISTRY LABORATORY



AGRICULTURAL LABORATORY

An *hour* consists of one hour recitation per week for eighteen weeks. Two laboratory or shop periods per week equal one hour's work.

Prgram means the daily scheme of work.

NORMAL DIPLOMA

To receive the Normal Diploma the student must complete the Normal Course of study outlined elsewhere and must have an average of 80 per cent on the work pursued. Every Normal graduate is entitled to a number one teacher's certificate, good to teach in any school in the State .

Most of the universities and colleges of the United States allow practically full college credit for the work done in the standard Normal Course. By spending two years in a normal school, a student can secure a license to teach and earn money to meet the expenses of taking the remainder of a university or college course, and, at the same time, secure nearly two years of credit on the university or college course. *It is possible to graduate from the West Virginia University in two years and a summer term after taking the Normal Course*, provided the work here is done under certain conditions which the Shepherd College State Normal School is prepared to meet.

ACADEMIC DIPLOMA

The old academic courses are now grouped under the title, Secondary Course. Strictly speaking, no academic diploma is now issued by the State Board of Regents, but instead a "Certificate of Proficiency," in the exact form of the old academic diploma which it supersedes, is given the graduate from the Secondary Course. This "certificate" specifies that its holder has completed the Secondary Course of study and will, in most cases, insure its holder ready admission to the best colleges and universities of the land. It stands for a degree of culture and mental discipline not to be despised.

SHORT COURSE DIPLOMA

This diploma makes the student eligible to receive a first grade elementary certificate good for three years and renewable under certain conditions for another period of three years.

TEACHERS' REVIEW COURSES

Shepherd College has had, during every spring term for some years, a so-called teachers' training and review course. This is designed especially to afford all who have already taught school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects

upon which they must pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such thoroughness that a term's recitation in any one branch will permit. It is easily seen that where a student has had a good common school training he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefited permanently in their education and in their outlook upon life goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting and, we believe, beneficial.

SUMMER SCHOOL

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 17.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer credit work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Common school branches and regular credit courses are offered in sufficient number to meet the demands of those who attend.

Definite announcement of the summer school for 1919 will be made later. It will open immediately following the close of the spring term.

CORRESPONDENCE STUDY

During the past year this school offered several courses by correspondence. This is a method by which students knowing how to study may do some work toward graduation while out of school. The scheme is devised to encourage worthy students only and does not contemplate the mere reading up of a subject to take the chances on an examination. Definite suggestions, directions and questions are worked out in typewritten form and mailed to the student a lesson at a time. The teacher requires written reports on each lesson. One course will usually require the spare time of a teacher, or other person actively engaged, for a period of three months. The following courses have been offered: English history and mediæval history by Mrs. Gardiner; algebra by Mr. Duke; rhetoric and American literature by Miss Turner; rural education, child study and history of education by Mr. Kenamond. As the time of the faculty permits new courses will be outlined.

The fee for a correspondence course is the same as the regular term enrollment.

EXTENSION SERVICE

Members of the faculty are available for addresses or for instruction of extension classes in eastern pan-handle centers. The cost of transportation should be provided by the community asking for the service. The district institute, community rally and commencement occasion furnish opportunity for Shepherd College to become acquainted with the communities she is intended to serve and also for these communities to become better acquainted with their school through these representatives.

Outline of Work by Departments

ART

Miss Ireland

"I believe in art for the people, of the people and by the people, * * * * I believe that the principles of art can be intelligently presented to the understanding of the ordinary individual so that he may see their application to the affairs of his occupation, his business, his profession and his home."—Bonnie Snow.

Taste to be of most use must pervade all classes. Until good things are within reach of all, and recognized by the majority, it is vain to hope for excellence in any country. It would be well if we realized these facts, for just now in our State there is promise of important industrial developments, and if we would hold a foremost place those engaged in the industrial arts will need a more thorough education than is provided at the present time. Art and industry must go hand in hand, and we must recognize the value of art as a national asset and provide for it organized and persistent support.

Art I.—Introductory art for beginners. A general introductory course for beginners, covering the work usually done in the grammar grades, and designed to prepare them for illustrative drawing in the sciences. It includes freehand perspective, plant, animal and figure drawing in pen and pencil outline, mass and color, also construction and constructive drawing.

Credit—One-third unit.

Art II—Pictorial representations, perspective drawing, figure and animal.

Credit—One-third unit.

Art III.—Training in art for elementary schools, popularly known as Art and Crafts. Art I and II pre-requisite. The relation of art to the school, home and community life. This course is designed to meet the needs of the grade teacher in the town and rural schools. It is based on the course of study adopted by the State, and a thorough explanation and interpretation of these books will be given. It will include:

(a)—Representation. For primary grades—plant life, landscape, figure and animal drawing, illustrative drawing for stories, special seasons and days, history, etc., objects without perspective in mass and outline. For grammar grades—pose, object drawing in perspective, accented line, flat tone, shading, composition of groups and landscape.

(b)—Construction. For primary grades—paper and cardboard construction, mat weaving, clay modeling, basketry and the playhouse. For grammar grades—basketry, bookbinding, stenciling, block printing.

(c)—Design—an introductory course in the principles of design. For primary grades—line harmony, spacing, proportion, arrangement, matchings of color, with direct application to construction work. For grammar grades—scales of light and dark, massing in two or three values, color theory, studies in repetition, subordination, symmetry, lettering, application to construction, initials, page ornament, posters.

Special study is given to the decoration of the school room and grounds, appropriate pictures for the grades, the teacher's dress.

Credit—One-third unit, or two and one-half hours.

Art IV.—Commercial Art. To be applied to posters and school publications. This course will include lettering and the cartoon, color harmony and a study of the principles of unity, balance and harmony as applied to the book.

Mediums used are pencil, color, pen and ink.

Art V.—Applied Design. The topics are principles of design rhythm, balance and harmony as applied to the crafts; paper and cardboard construction; leather and china.

Art VI.—Principles of Design and its Application to the Home. The course consists of talks, class discussions and some drawing. A study of color in relation to the house and dress. Furniture as regards utility, construction, period styles. Framing and hanging pictures.

Art VII.—Art Interpretation. The purpose of this course is to acquaint pupils with the masterpieces of architecture, sculpture and paintings that are recognized by competent judges and to interest them in American art. Description, meaning and history of pictures are features, but the aim is the study of art form. Art history by periods will be considered with a special study of the art of Washington, D. C.

COMMERCIAL WORK

Miss Williams

Work in typewriting, commercial arithmetic or shorthand, and bookkeeping is offered for the whole year. The work in typewriting consists of one practice period each day throughout the year. Definite requirements must be met in ability to manipulate a machine, in speed and in form. Class work in arithmetic or shorthand, and bookkeeping covers the entire year.

Credit—One unit.

EDUCATION

Child Study—The purpose of this, a second course in psychology, is to give those who are planning to teach a more thorough knowledge of the child's general nature than they deduce from the elementary course. Each student is required to make a thorough study of at least one child during the term. The children from the first four grades of the model school may be used for this purpose. The work includes a study of the significance of classroom and playground games; the order of development of the various instincts and the relative influence of heredity and environment. This course aims to familiarize the student with the mental changes of the normal child due to progress in intelligence and to advance in age.

Text—Kirkpatrick's *Individual in the Making*. Credit—One-third unit, or two and one-half hours. Mr. Kenamond.

Educational Measurements—The purpose of this course is to lift teaching out of the realm of opinion into the realm of science. It consists of a review of the work of such men as Thorndike, Judd and Starch to establish methods by which the product of classroom teaching may be scientifically and accurately measured by means of tests and scales. Practice in the use of most of the available tests is given. Other topics are the fineness of the marking scale and proper distribution of grades.

Text—Starch's *Educational measurements*, or Chapman and Rush's *Scientific Measurement of Classroom Products*. Credit—One-third unit, or three hours. Mr. Kenamond.

Elementary Psychology—Psychology is the most fundamental of all the professional studies and is therefore open to the senior "short course" and junior normal classes. This is the foundation course for all the more technical subjects in the department of education. Since the mind has a physiological basis, a thorough knowledge is prerequisite to this course. A physical director can scarcely hope to succeed in developing strong bodies without some knowledge of the ways by which the body grows and develops, neither can one hope to succeed in developing a mind if he does not understand at least something of the laws of mental growth. It is the purpose of this course to acquaint the pupil with the more simple mental processes. Some of the more important topics considered are the nervous system, instinct, sensation, attention, association, perception, memory, imagination, reasoning, habit, feeling, emotion, action and will. Individual introspection is used continuously to verify the facts presented by the text. The pupils is led to improve his own mental habits and processes while studying them.

Text—*The Mind and Its Education*, by Betts. Credit—One-third unit, or three hours. Mr. Bond.

Ethics—The different theories of the moral standard are considered. A more extended study of our moral obligations is made, together with an investigation into that part of human life that goes out into action—that is, conduct. The moral principle is ever kept in view. In this way man's

relation to his fellow-man and to God is brought out, and the duty of right living is emphasized.

Text—Brownlee's Character Building in the School, and a book on Practical Etiquette. Credit—One-third unit, or two and one-half hours. Mrs. Gardiner.

History of Education—This study provides for the general survey of the rise and progress of education and the educational systems of ancient, mediæval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With this object in view, a study is made of the educational ideas and of the means provided for education by the Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism and the Jesuitical schools; educational reformers and their work, including the study of the work of Comenius, Rosseau, Froebel, Herbert, and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects in our own.

Text—A Student's History of Education by Graves, or Duggan's A Student's Textbook in the History of Education. Credit—One-third unit, or three hours. Mr. Kenamond.

How to Study—There are certain very definite laws of study, a knowledge of which makes possible an economic use of time. The purpose of this course is to give the student a knowledge of these laws and to drill him in their use. Prefaces, tables of contents, marginal headings, topic sentences, setting the problem, relative values, organization of materials, synopses and using of ideas are a few of the many topics studied. The method of study best adapted to the various subjects is an important part of the work. This course ought to be the first professional subject studied, since it will make possible a great saving of energy expenditure.

Text—McMurry's How to Study and Teaching How to Study. Credit—One-third unit, or three hours. Mr. Bond.

Hygiene and Sanitation—This course deals with personal hygiene and sanitary conditions in the home and school. The text book is used only as a basis for study; numerous library references are assigned as well as government and health society pamphlets.

Text—Ritchie's Primer of Sanitation. Credit—One-third unit, or two and one-half hours. Mr. Miller.

Methods—The purpose of these courses in special methods is to review briefly the subject matter of the various subjects taught in the public schools and to acquaint the student with the best methods of presenting this material.

I. The first course deals chiefly with the methods of teaching reading and composition. A conscious effort is made to improve the reading of

the members of the class. Observation of type lessons is a part of the work of this term.

Text—Briggs and Coffman's Reading in the Public Schools.

II. Arithmetic and geography are taken up during this term. The work in arithmetic consists of a review of all the important principles given in the ordinary grammar school arithmetic, with full explanation of the best methods of presentation. Special care is taken to make the student understand the psychology that lies at the basis of all the number combinations. Many special devices for securing speed and accuracy in the lower grades are discussed. The "Courtis Tests" are explained and used. Methods for securing drill and uses of diagrams are also carefully considered.

Text—Stamper's or Brown and Coffman's Methods in Arithmetic.

The last month of the term is given to a brief review of the more important points of geography, together with methods for teaching them. The large possibility of correlating geography with other subjects is emphasized. Other topics considered are pictures, maps, charts, product maps and tables, geography museums, product stories, imaginary trips and supplementary geographical reading.

Text—Sutherland's Teaching of Geography.

III. The third term's work in special methods is given to the study of history and civics and to agriculture and nature study. The more important aids to history teaching which are considered are dramatization, biography, stories, art of questioning, grouping useful dates, note books and local history. Each student is expected to prepare a talk on some important historical topic. The purpose of this is to familiarize him with sources and to give him practice in assembling material.

Text—Wayland's How to Teach American History.

The work in agriculture and nature study is for the purpose of helping the student to organize the material studied in the more extensive courses in agriculture and biology around problems suited to children in rural and graded schools. Field excursions are taken. All students taking this course are required to belong to the bird club or some other organization, the purpose of which is the systematic study of nature.

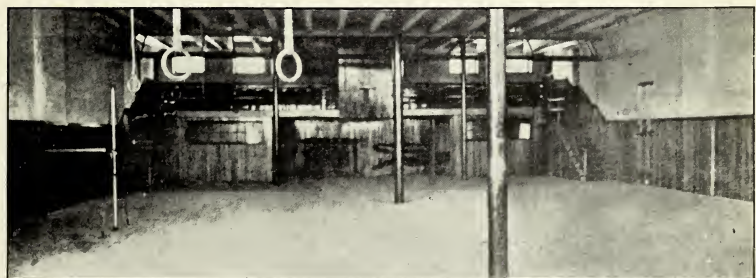
Credit—One unit, or eight hours, for the year's work. Mr. Bond.

Observation and Teaching—The Board of Education of Shepherdstown District, Jefferson County, has granted to Shepherd College the privilege of using the Shepherdstown Graded School of eight separate grades and the several schools of the district for observations and practice work. By this arrangement all members of the senior class are enabled to get some practice in applying the theories learned in the other professional courses and in meeting the real problems of the schoolroom under the guidance of experienced and sympathetic teachers who are in charge of these various schools.

During the fall term the observation work is carried on in connection with the course in Special Methods. The classes go in a body to observe



LIBRARY



GYMNASIUM

special type lessons taught by the regular teachers. Members of the class are urged to visit at other periods as opportunity offers. Each student taking this work must teach one lesson, the plan of which has been approved both by the teacher in charge of the room where the lesson is to be taught and by the teacher in the Normal who has charge of the Methods classes.

During the winter term more systematic work in observation and teaching is undertaken. Some students are required to teach one room for two or three consecutive days; others are required to teach one subject, perhaps, for one week. This teaching work is arranged so as to interfere as little as possible with the student's other work. The amount and kind of teaching is not meant to be uniform, but rather to meet the needs of each student as determined by his individual successes. Twice each week all members of the class meet for a systematic discussion of observation and of practice work.

During the spring term there is a continuation of the observation and practice work during the winter. Special attention is given to the treatment of abnormal or exceptional children. Special programs and the best methods of preparing them are studied carefully.

Credit—One-half unit, or four hours. Mr. Bond.

Principles of Teaching—"The individual teacher must have a part in the construction of the science in which his art is to have its foundation." How large a part this is to be must necessarily depend upon his analytical knowledge of the human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and reinforcement in scientific treatises on the subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles the problems of the correlation of studies and best methods of teaching them is taken up, as are also the principles of instruction, knowledge and culture underlying each of them.

Text—Earhart's *Types of Teaching*, or Strayer's *The Teaching Process*. Credit—One-third unit, or two and one-half hours. Mr. Kenamond.

Rural Education—This course is offered for the special benefit of those who are planning to teach in the rural schools. Some of the many topics for study are as follows: Attendance, adapting the state course to local needs, adapting the subject matter of the texts to the interests of the children, grading and classification, devices for saving time, home-made helps and apparatus, relation of the teacher to the supervisor, responsibility of the teacher to the community socially, methods for helping the adult members of society, possibilities and advantages of consolidation, and correlation of the school with the other educative institutions of the community.

Text—*Better Rural Schools*, by Betts and Hall, or *Wilkinson's Rural School Management*. Credit—One-third unit, or two and one-half hours. Mr. Kenamond.

Rural Sociology—The purpose of this course is to give to the student a proper estimate of conditions as they exist in the rural sections of the State, to enable him to make a correct survey of his local affairs, to arouse him to a higher appreciation of the joys and privileges of country life, and to suggest ways and means of making the country life all that it may be by a proper application of the principles of right living.

Text—Gillette's Constructive Rural Sociology. Credit—One-third unit, or two and one-half hours. Mr. Muldoon.

School Administration—As the basis of this course the excellent book, "Our Schools: Their Administration and Supervision," by William E. Chancellor, is used. Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification—all come in for their share of attention.

Credit—One-third unit, or two and one-half hours. Mr. Miller.

School Management—This subject places emphasis upon the personality of the teacher, his preparation and responsibility, the daily schedule, school government, treatment of school evils, proper use of examinations and other subjects of vital interest to those preparing to teach.

Text—Seeley's New School Management. Credit—One-third unit, or two and one-half hours. Mr. Miller.

Social Education—Education is fundamentally a social process. This course deals with some of the more important social aspects of the school. The first half of the course is given largely to a study of such questions as the following: The individual's relation to society; the educational significance of institutions; the social significance of play in school life; the importance of avocations; the social origin and organization of the curriculum.

The second half of the course is given to a study of concrete examples illustrating the various aspects of social education. The method of study and the method of conducting the class both seek to emphasize in concrete form the principles studied. Each student is required to make a brief social investigation of some topic of local interest.

Text—Social Principles of Education, by Betts. Credit—One-third unit, or two and one-half hours. Mr. Bond.

Sociology—This is a study of modern social problems as they relate to present day educational problems.

Text—Ellwood's Modern Social Problems. Credit—One-third unit, or two and one-half hours. Mr. Miller.

For additional courses in education, see Art III., English XIV and XV. Public School Music and Nature Study.

ENGLISH

English—I., II., III. The English work in this year comprises grammar, composition and literature. Three periods each week are devoted to a study of grammar; one to composition and one to literature. In the grammar work special emphasis is laid upon the study of the sentence and upon training the student to use correct English. Careful study is made of verbs, infinitives and participles and of the principles of sentence construction.

One theme each week throughout the year, and at least one book report each term are required. In all composition work careful attention is paid to proper development of the paragraph. Themes are read in class and are criticized by both instructor and pupils. A number of themes are based on the Literature work.

The following classics are read and studied: The Great Stone Face, The Man Without a Country, Evangeline, Hiawatha, Courtship of Miles Standish, and other narrative poems.

Texts—Prince's Grammar and Buhlig's Business English. Credit—One unit. Miss Smith.

English—IV., V., VI. Rhetoric is the basis for the work of this year. The work in rhetoric includes a study of the sentence, the paragraph and the theme. Special attention is paid to unity, coherence and emphasis. A study is made of the forms of discourse. Examples of each form are presented to the class, and the characteristic features of each are pointed out and discussed. Some attention is given to a study of versification and to figures of speech.

Two themes and at least one oral composition are required each week. Much attention is paid to criticism of written work. The themes are read in class, and the members of the class as well as the teacher offer criticisms. At least two long papers and one book report are required each term.

The following classics are studied and a part of the composition work is based upon them: Silas Marner, As You Like It, Shorter English Poems, including Gray's Elegy, The Deserted Village, The Prisoner of Chillon, Sohrab and Rustum, and Lays of Ancient Rome. Stevenson's Inland Voyage and Travels with a Donkey are read in class.

Texts—Brooks' English Composition, Book II.; Woolley's Handbook of Composition. Credit—One unit. Miss Turner.

English—VII., VIII., IX. The basis for this year's work is American Literature. The chief aim is to develop in the student an appreciation of what is truly great in our literature and to stimulate his love for reading so that he will be constantly adding to his knowledge of literature after he leaves school.

Three periods each week are spent on the study of Long's American Poems and selected poems of Longfellow, Emerson, Bryant, Whittier, Lowell and Poe; Washington's Farewell Address, Webster's Bunker Hill

Oration, Emerson's Essays and Poe's Tales. Franklin's Autobiography and Irving's Tales of a Traveler are read in class. Blount's Intensive Studies is used in connection with the study of classics.

One period is spent each week in the study of Halleck's American Literature.

One theme a week is required and one recitation period is devoted to a study of the principles of composition, special attention being paid to description and narration. At least two long papers are written by the student each term. Written and oral reports of assigned reading are frequently made.

Credit—One unit. Miss Turner.

English—X., XI., XII. The text for the work of this year is Halleck's English Literature. The same period of time is spent on the text-books and on composition as in the preceding year's work. Special attention is paid to exposition and argumentation.

Three periods a week are spent in the study of the following classics: Chaucer's Prologue, Shakespeare's Merchant of Venice and Twelfth Night, Milton's Minor Poems and Paradise Lost (Books I. and II.), Carlyle's Essay on Burns, Coleridge's Ancient Mariner, Tennyson's Princess and Idylls of the King (four), Selections from Wordsworth and Browning, Child's Translation of Beowulf and Spenser's Faerie Queene are read in class.

Credit—One unit. Miss Turner.

English—XIII. Advanced Rhetoric. A close study is made of the forms of discourse by means of analysis of specimens and practice in writing. Three themes a week and four long papers are required of each student. This course is based on Holt's Specimens of the Forms of Discourse and Canby and Opdycke's Elements of Composition.

Credit—One-third unit, or three hours. Miss Turner.

English—XIV. Methods of Teaching Language. Careful attention is given to methods of teaching grammar and composition in the grades. The members of the class are required to make out lesson plans and to present model lessons.

Text—Leiper's Language in the Elementary Schools. Credit—One-third unit, or two and one-half hours. Miss Turner.

English—XV. Literature in the Grades. The aim of this course is to acquaint students with literature that is suitable for children in the grades. A study is made of typical specimens of literature. Practice teaching is an important part of the course. The children in the various grades are made acquainted with literature through story telling and the dramatizing of simple classics.

Text—Lowe's Literature for Children. Credit—One-third unit, or two and one-half hours. Miss Turner.

Orthography—Orthography is taught during the entire course, special effort being made to have every student in the school become an accurate and proficient speller and an intelligent user of the dictionary. To this end

spelling recitations, both written and oral, are given three days out of the week throughout the year. In connection with the spelling the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used in the first two years. No credit.

Rhetoricals—On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student.

No credit.

EXPRESSION

Mrs. Gibson

Since natural expression must proceed from a sound mind in a sound body, the first year's work consists of physical culture, relaxation and contraction exercises for repose and harmony of action; voice culture for strength, purity and distinctness, training the imagination to see the thought and hold it in mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.

Credit—One-third unit, or two and one-half hours. Tuition for individual instruction, \$10 per term.

FRENCH

Mr. Duke

French I.—Elementary French. Introduction of Chardenal's Complete French Course. Exercises in reading, spelling, pronunciation.

II.—Elementary French. A continuation of Course I. Continuation of Chardenal's French Grammar. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds

of the language and to establish the correct pronunciation. Reading of Joynes' "French Fairy Tales."

III.—Elementary French. A continuation of Course II. Chardenal's Grammar finished. Extensive exercises in translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's French Reader.

Credit—One unit, or eight hours for the year.

French IV.—Introduction of the works of celebrated modern French authors and writers, such as Daudet, Dumas, Andre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin." During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

V.—Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colomba."

VI.—Prose reading. Rapid reading of large amount of prose to render the student familiar with the idioms of the language. Works by About, Dumas, La Martine and others.

Credit—One unit, or eight hours, for the year.

GERMAN

Mr. Duke

German I.—Grammar, reading and composition. This course, in fact, all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary.

Texts—Thomas' Practical German Grammar, Super's Elementary German Reader, Part I.

II.—A continuation of Course I. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

III.—In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas' German Grammar. Seidel's "Die Monate" and Bacon's "Im Vaterland" are also read.

Credit—One unit, or eight hours, for the year. Not offered 1918-1919.

German IV.—German Prose: Copious reading of German prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arrabbiata;" Hillern's "Hoher als die Kirche;" Schiller's "Der Neffe als Onkel;" Storm's "Immensee."

V.—Composition. Practice in writing German and translating English prose into German. Discussion of grammatical points in connection with the translation. Study of the irregular verbs. Reading at sight. Harris' Prose Composition. Thomas' Practical Grammar, Part II.

VI.—Reading and memorizing of a great number of short well-known poems. Von Klenze's "Deutsche Gedichte." Translation of Goethe's "Herrman und Dorothea." Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

Credit—One unit, or eight hours, for the year. Not offered 1918-1919.

HISTORY AND ECONOMICS

Mrs. Gardiner

The purpose of this department is to teach a reasonable number of the facts of history; to help the student to classify and organize these facts; to cultivate the judgment; to show how the present has grown out of the past and how the future may best be served by it; to show the relation between literature and history; and, incidentally, to teach the student the use of books and libraries.

The method of instruction is different in the several courses. No one method is followed exclusively. A standard text is used as the basis of work, which is supplemented by much outside work on the part of the students. Definite topics are assigned and reported upon by the students.

Note books are kept in most of the courses. Map studies and picture studies are made helpful. Sources and source material are used to a limited extent. Papers and bibliographies on special subjects aid materially in carrying on the work.

Ancient History—This course is introduced by a brief study of Eastern nations, special attention being given to their origin, their growth and development, and their contributions to progress.

In connection with the history of Greece, her debt to the Eastern nations and her political history are studied. Emphasis is placed on her gifts in the fields of art, literature, philosophy, etc.

The Hellenistic period serves as a stepping stone to Roman history. Stress is laid upon Rome's contribution to the world in politics and legal science. The text used is Webster's Early European History.

Credit—One-third unit.

Mediaeval History—After a review of events from the German migration to Charlemagne in 800, the great events such as feudalism, the investiture strife, mediæval church development of the Papacy, the renaissance are taken up and studied in order. This course closes with the death of Louis XIV. Emphasis is laid upon the rise of the modern nations. Webster's Early European History.

Credit—One-third unit.

Modern History—The two courses in modern history are a continuation of the mediæval history from the death of Louis XIV. to the present time. The work centers around the Protestant Revolution, the French

Revolution, the unification of Germany and Italy. The aim is to give the best understanding of the world politics of today. *West's Modern World*.

Credit—Two-thirds unit, for the two courses.

Mythology—Mythology is taught for its own sake and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete deals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

Text—Gayley's *Classic Myths*. Credit—One-third unit.

History of England—This course will trace the history of England from the earliest time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism, the rise of the Commons and the transition from arbitrary to constitutional monarchy.

Text—Thomas. Credit—One-third unit.

American History—American History is studied from the earliest explorations and settlements up to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

Text—Fite. Credit—One-third unit.

Civics—In this course there is first a survey of the leading facts in the history of our country. This review prepares the way for a careful study of the origin and development of our political institutions. The two subjects, history and civil government, are studied in close connection with each other. The aim is to enlist the interests of the student in social welfare, to point out the intimate relation between civics and life.

Text—Ashley's *New Civics*. Credit—One-third unit.

West Virginia History—The object is to acquaint our young people with the story of our great commonwealth.

Credit—One-third unit.

Bible History—The purpose is to give a historical study of the Bible, which is somewhat of a review of parts of Ancient History.

Text—Blaikie's *History of the Bible*. Credit—One-third unit, or two and one-half hours.

Library Science—This course is to acquaint the student with the aids found in the library and classification and arrangement of books.

Credit—One-third unit, or two and one-half hours.

Economics—In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor



DOMESTIC SCIENCE LABORATORY



ART STUDIO

unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

Text—Burch and Nearing. Credit—One-third unit, or three hours.

HOME ECONOMICS

Miss Cowsill

Pending events demand that very definite measures be taken if the women of the country are to be prepared to meet the emergencies that confront. Special stress is laid upon this in the classes in domestic science.

Home comfort depends upon the ability of the housewife to convert with ease the raw materials for use and decoration. The power to do this is acquired through training. The construction of articles made in the domestic art class will secure a better product and a better standard than can be obtained in the "ready-mades" and at the same time develop in the girl the power to do.

In the sewing course no time is lost on samples, but from the very first lesson instruction is given on full-sized articles. Various stitches are taught as the work progresses. Special emphasis is laid on correct finishing and economical cutting. The cost of each article is calculated before making and economy and service are given special consideration.

Home Economics I.—Conservation of food—Home preservation of food. This course includes a series of lessons treating of the storage, drying and canning of all surplus food products, also the working out of recipes in which dried food products are used.

Sewing projects—Hand towel, laundry bag, pillow cases, pad for mattress, sheets, comforter (class piece), dresser cover, curtains.

Textiles—This subject includes a study of all materials in sewing. Various kinds of weaves are studied by the students so that they may be able to discriminate between the different fabrics. Experiments are made to show the common adulterations for textile fabrics.

Four double periods for laboratory. One single period for theory.

Texts—Shelter and Clothing, by Kinne and Cooley, and Foods and Household Management. Credit—One-third unit, or two and one-half

Home Economics II.—Problems of substitutes, utilization of left-overs, preparation of school lunch.

Sewing—Work set—cap and apron—set of underclothes, shirt waist.

The home—Aims of a home, ideals in establishing a home.

Texts—Shelter and Clothing, by Kinne and Cooley, and Foods and Household Management. Credit—One-third unit, or two and one-half hours.

Home Economics III.—Menus and dietaries, planning and serving of meals, infant feeding, invalid cookery.

Sewing—School dress, graduation dress.

Practice teaching once a week. Lessons in simple cooking and sewing in the seventh and eighth grades.

Texts—Foods and Household Management, and Shelter and Clothing, by Kinne and Cooley. Credit—One-third unit, or two and one-hours

LATIN

Miss Smith

The course in Latin is arranged to enable the student who expects to attend college to meet the entrance requirements for standard colleges and universities. The work as studied covers three years. Cicero's Oration for Archias and Oration for the Manilian Law, which are not provided for in the regular course, are read in a special class under the direct supervision of the instructor.

Two years of language work are required for graduation in the Secondary and regular Normal Course. The object of this study of Latin is to give the student greater insight into language structure and thus enable him to be more proficient as a teacher of English Grammar in the elementary school course. Careful attention is given to pronunciation, English derivation and grammatical construction, constant comparisons being made with English grammar. In addition to this the language is studied from the viewpoint of literature and Roman life and customs.

The courses are outlined as follows:

Latin I.—Smith's Latin Lessons.

II.—A continuation of Course I.

III.—Completion of text with Caesar, Book I., Chapters 1-14.

Credit—One unit, for the year.

Latin IV.—Caesar's Gallic War (Books I., II.).

V.—Caesar's Gallic War (Books III., IV.), Cicero's First Oration against Catiline.

VI.—Cicero's Second, Third and Fourth Orations against Catiline.

Barss' Latin Prose Composition is used throughout the second year.

Credit—One unit, for the year.

Latin VII.—Virgil's *Æneid* (Books I., II.).

VIII.—Virgil's *Æneid* (Books III., IV.).

IX.—Virgil's *Æneid* (Books V., VI.).

Metrical reading and mythology throughout the year.

Bennett's Latin Grammar is used for reference. Comstock's edition of Virgil is recommended and any standard text in Caesar and Cicero will be accepted.

Credit—One unit, or eight hours, for the year. Offered 1917-1918, and succeeding alternate years.

MANUAL TRAINING

Class work will consist of two forty-five minute periods a day, five days in the week, and to obtain credit for any work done in this department at least two terms work must be taken.

Mechanical drawing will be correlated with the shop work and will include the use and care of instruments, geometric drawing, projections, working drawings, blue printing and working drawings of the projects to be made in the shop.

In the shop exercises will be given in making the joints, important to the carpenter and the cabinet maker, and later applied in the construction of articles for practical use. Instruction will be given in the squaring gauging, sawing, boring, planing, chiseling, fitting, gluing, sandpapering, and finishing in the construction of articles useful in the school or home. During the latter part of the work students are given the opportunity to construct pieces of furniture, etc., from drawings made by them in the drawing class.

Stress will also be laid on whittling, coping saw work and projects suitable for the use of teachers in the graded schools where little equipment is required or can be procured.

Throughout the year period will be devoted to the study of such topics as bench tools, woodworking machinery, timber, including growth, milling, uses, strength, method of finishing, etc., the carpenter's square, etc.

Text—Griffith's Principles of Woodworking. Credit—One unit. or eight hours, for the year.

MATHEMATICS

Arithmetic—Credit towards graduation is given for one term's work in Arithmetic. The aim of the work done is to train the pupil to have an understanding of the few simple principles involved in all work in arithmetic and to have him avoid blindly following certain rules without understanding the principles underlying them. An effort is made to have the work as practical as possible, that the pupils may be able to solve the problems that deal with common, everyday life.

Credit—One-third unit.

Algebra I.—Literal notation, the equation, factors, monomials, polynomials, relative numbers, additions, subtraction, multiplication, and type products.

II.—Division, equations of one unknown, fractions, ratio, proportion, variation, factoring.

III.—Equations, graphical work, systems of equations of two, three or more unknown quadratic equations, radicals and exponents. involution and evolution.

Text—Young and Jackson's First Course. Credit—One unit, for the year. Mr. Duke.

Practice teaching once a week. Lessons in simple cooking and sewing in the seventh and eighth grades.

Texts—Foods and Household Management, and Shelter and Clothing, by Kinne and Cooley. Credit—One-third unit, or two and one-hours

LATIN

Miss Smith

The course in Latin is arranged to enable the student who expects to attend college to meet the entrance requirements for standard colleges and universities. The work as studied covers three years. Cicero's Oration for Archias and Oration for the Manilian Law, which are not provided for in the regular course, are read in a special class under the direct supervision of the instructor.

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V.—Caesar's Gallic War (Books III., IV.), Cicero's First Oration against Catiline.

VI.—Cicero's Second, Third and Fourth Orations against Catiline.

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Credit—One unit, for the year.

Latin VII.—Virgil's *Æneid* (Books I., II.).

VIII.—Virgil's *Æneid* (Books III., IV.).

IX.—Virgil's *Æneid* (Books V., VI.).

Metrical reading and mythology throughout the year.

Bennett's Latin Grammar is used for reference. Comstock's edition of Virgil is recommended and any standard text in Caesar and Cicero will be accepted.

Credit—One unit, or eight hours, for the year. Offered 1917-1918, and succeeding alternate years.

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Stress will also be laid on whittling, coping saw work and projects suitable for the use of teachers in the graded schools where little equipment is required or can be procured.

Throughout the year period will be devoted to the study of such topics as bench tools, woodworking machinery, timber, including growth, milling, uses, strength, method of finishing, etc., the carpenter's square, etc.

Text—Griffith's Principles of Woodworking. Credit—One unit, or eight hours, for the year.

MATHEMATICS

Arithmetic—Credit towards graduation is given for one term's work in Arithmetic. The aim of the work done is to train the pupil to have an understanding of the few simple principles involved in all work in arithmetic and to have him avoid blindly following certain rules without understanding the principles underlying them. An effort is made to have the work as practical as possible, that the pupils may be able to solve the problems that deal with common, everyday life.

Credit—One-third unit.

Algebra I.—Literal notation, the equation, factors, monomials, polynomials, relative numbers, additions, subtraction, multiplication, and type products.

II.—Division, equations of one unknown, fractions, ratio, proportion, variation, factoring.

III.—Equations, graphical work, systems of equations of two, three or more unknown quadratic equations, radicals and exponents. involution and evolution.

Text—Young and Jackson's First Course. Credit—One unit, for the year. Mr. Duke.

Algebra IV.—Review of first year work, advanced work on subjects covered in second and third terms. Logarithms, imaginary and complex numbers, variations, series. An elective course.

Text—Young and Jackson's Second Course. Credit—One-third unit. Mr. Kenamond. Offered 1916-1917, and succeeding alternate years.

Plane Geometry—The most careful accuracy is required in geometry as well as in all other mechanical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must sooner or later bring him success.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems.

I. Rectilinear figures, and circle to measurement of angles.

II. Measurement of angles of circles, construction of circles, theory of proportion, similar polygons.

III. Areas of polygons, regular polygons, measurements of the circle.

Text—Wells and Hart's Plane Geometry. Credit—One unit, for the year. Mr. Kenamond.

Solid Geometry—The same method is pursued in this case as in plane geometry. Practical examples and original exercises throughout the course. This is an elective course.

Text—New Solid Geometry, by Wells. Credit—One-third unit, or three hours. Mr. Kenamond. Offered 1916-1917, and succeeding alternate years.

Trigonometry—The practical value of Trigonometry is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. An elective course.

Text—Wells. Credit—One-third unit, or two and one-half hours. Mr. Kenamond. Offered in 1916-1917, and succeeding alternate years.

MUSIC

Miss Merrells

The Department of Music offers instruction in piano, voice, pipe organ, harmony and history of music.

Candidates for a teacher's certificate in piano must have completed Fillmore's Musical History and three courses in Harmony in addition to the following thorough foundation in technique, studies, etc.

Piano I.—Studies by Heller, Czerny, Cramer and Mendelssohn; Bach's

Two-part Inventions, concertos and sonatas by Mozart, Schubert and Haydn.

Piano II.—Bach's Three-part Inventions, Hanon and Cramer studies; pieces by Brahms, Chopin, Mozkowski and MacDowell, adapted to the needs of the pupil.

Piano III.—Beethoven Sonatas, concertos by Mendelssohn, Book II. Haydn and pieces by Brahms, Raff, Rubenstein and Tschaikowsky.

Piano IV.—Chopin's Polonaises, Greig's Holberg Suite, Bach's Preludes and Fugues and selections from Wagner, Schumann and Liszt. One concerto to be memorized.

This course is used as a basis, but ambitious students may finish the course in less than four years, depending upon the time spent at work and upon the talent of the individual.

Public recitals and concerts are given frequently, which develops confidence in playing in public. Studio recitals are given by the pupils who are not so far advanced.

Sight Singing—This course in the rudiments of music is required in the Secondary Course and the Short Course for Teachers. The class meets two periods a week throughout two terms of the year.

Public School Music—This course deals with music suitable for pupils in the elementary grades and the method of teaching it. The class meets twice a week during the Fall and Winter terms, and the course is required of Seniors in the Normal Course. Credit—Two hours.

The Girls' Glee Club and the Mixed Chorus offer excellent opportunities in vocal drill. These organizations assist in the concerts.

Tuition in piano courses, 50 cents a lesson. There are four practice pianos for the free use of music students. Knabe and Haines Brothers pianos are used exclusively in this institution.

SCIENCE

Geography—Each year the need for more emphasis upon the study of Geography becomes noticeable. The economic study of this subject must influence the student to a higher appreciation of his fellow man and make him realize more fully the part he is to take in the affairs of life.

I. Physical Geography. Following a fair preparation of what is commonly called Political Geography, this subject naturally falls. In some measure this division of the subject is informational, but the aim is to make the student more appreciative of the part geographical conditions have to do with the growth, development, characteristics, habits, manner and life of the human family. By observations, references and study of concrete cases as they come the work is done.

Text—Gilbert and Brigham's Physical Geography.

II. Commercial Geography. This course is conducted on the inductive plan. Taking several industries as examples, the principles of Commercial Geography are evolved and the student comes into a knowledge

of the various forms of geographical influences which have so much to do with fixing the life, character and habits of a people.

Text—Brigham's Commercial Geography.

III. Industrial Geography. In much the same way as in the above course the student is made to know the conditions which affect the industrial life of the United States and the country at large. Life in all its bearings to industry and to the economic worth of a country is emphasized. By reference, observation and concrete examples the work is done.

Credit—One unit, for the year. Mr. Muldoon.

Biology—Through the study of plants, the lower forms of animal life, and then human life, the student comes into a proper appreciation of the relations of all living things to each other. The equipment for this work has been enhanced by the special laboratory and new apparatus.

The laboratory work is emphasized and things are studied and at all times the text is merely directional.

I. Plant Biology. The study of life begins with plants. The school garden furnishes abundant material for this work. By demonstration and by experiment the composition, function, economic value and reproduction of plants are shown. A higher appreciation of the beautiful in nature is emphasized.

II. Animal Biology. The study of the lower animals is taken up in this course. Types of various forms of animal life are studied. The functions of the organs, the economic value of the animal, reproduction, etc., are studied by observation, demonstration, and the text.

III. Human Biology. With the preparation of the two courses preceding, the student is prepared to take up the study of the highest form of animal life, and it is done with all seriousness and without hesitation. The course is designed to give the student a proper appreciation of the various organs of the human system, their function and care, and to emphasize his responsibility.

Tet—Smallwood. Credit—One unit, for the year. Mr. Muldoon.

Physics—Throughout the year the work consists of four recitations or demonstration lessons and at least two hours of laboratory work per week. The individual experimental work is constantly under the supervision and direction of the instructor. Thirty-two representative experiments are on the required list. A note-book record of the work is taken at the time of the experiment and later written up and submitted for permanent record. Laboratory handbook, Millikan, Gale and Bishop.

I. Properties of matter, mechanics of solids, gases, heat and work.

II. Magnetism, static electricity, current electricity to induced currents.

III. Induced currents, sound and light.

Text—Millikan and Gale's First Course, Revised. Credit—One unit, for the year. Mr. Kenamond. Offered 1917-1918, and succeeding alternate years.

Chemistry—There are three recitations and class demonstrations per

week and three hours of laboratory work. The experimental work takes up McPherson and Henderson's Laboratory Exercises in Chemistry, following the order of the text, and is intended for the most part to precede and form the basis of class recitations.

The work in chemistry deals largely with the inorganic compounds. About three weeks are spent on common organic compounds.

Quantitative work on water and air. Qualitative tests for various elements. Mathematical exercises in gravimetric and volumetric relations, correction for temperature and pressure, and balancing of equations. Bearing of chemistry on agriculture, home economics and every-day life is carefully noted.

I. Chemical theory. Oxygen, hydrogen, nitrogen.

II. Non-metals. Organic compounds and foods.

III. Metals and fertilizers.

Text—McPherson and Henderson's First Course in Chemistry. Credit—One unit, for the year. Mr. Kenamond.

Household Chemistry—A study of foods, preservatives, textiles, laundering, etc., with such preliminary study of the theory of chemistry as is necessary to an understanding of these topics.

Text—Snell's Elementary Household Chemistry. Mr. Kenamond.

Agriculture—The intention of the work is to give students an opportunity to get possession of some of the primary truths of the science and at the same time acquire some idea as to how the subject should be presented to a class of students in the elementary schools of the State. The DeLaval Separator Company have placed at our disposal one of their machines. A school garden has been added to the equipment and demonstrative school gardening is made a part of the course in the Spring Term.

I. General Agriculture. This course is primary and extensive in its nature. It is aimed to get a general view of the entire subject in all its various phases. This course is given in the Fall Term and Spring Term.

Text—Waters' Principles of Agriculture.

II. Animal Husbandry. This course is designed to make a closer study of farm animal life. Among the topics studied are types of horses, cattle, swine; feeds and feeding; care and breeding of farm stock; dairying, etc.

Text—Harper's Animal Husbandry for Schools.

III. Farm Crops. This course takes up the various farm crops fitted to West Virginia soil and climate and deals with the preparation of the seed bed, selection of the seed, cultivation, harvesting, disposition of the crop, etc. Orchardng is emphasized.

Text—Agee's Crops and Methods for Soil Improvement.

Credit—One unit, or eight hours, for the year. Mr. Muldoon.

Nature Study—This course in Nature Study is divided into three distinct parts: (a) A study of the underlying principles and methods which results in a just appreciation of the purpose of Nature Study and ways of

presenting the subject to pupils in the grades. Model lessons are taught to pupils of the various grades by students and their work criticised. (b) The second part of the course is intended to furnish teachers with subject matter of a biological nature with hints and suggestions on the collection and care of material for lessons. (c) The last part of the course consists of a course of Nature Study for the grades in which materials and methods of presentation are furnished for each grade in the average school.

Text—Holtz. Credit—One-third unit, or three hours. Mr. Muldoon.

Enrollment of Students, 1917-1918

Under the title "Terms," F means fall term, W means winter term and S means spring term. Students for the summer term are listed separately.

SENIORS — NORMAL

Name	Post Office — County	Terms
Appel, Margaret Prudence-----	Paw Paw, Morgan-----	FWS
Bayer, Rana Kathryn-----	Berkeley Springs, Morgan-----	FWS
Best, Martha-----	Davis, Tucker-----	FWS
Carper, Glenna-----	Churchville, Va., Augusta-----	WS
Flaherty, Blanche Lacy-----	Natural Bridge, Va., Rockbridge	S
Koonce, Hattie Young-----	Harpers Ferry, Jefferson-----	FWS
Lawson, Elsie-----	Manassas, Va., Prince William.	FWS
Patriquin, Olive LaDelto-----	Horton, Randolph-----	FWS
Hartzell, George-----	Shepherdstown, Jefferson-----	FWS
Hendricks, Gilbert Leo-----	Shenandoah Junction, Jefferson	FWS
Kretzer, Charles Cecil-----	Shepherdstown, Md., Wash'ton	FWS
Myers, Reed Folk-----	Shepherdstown, Jefferson-----	FWS

SENIORS — SHORT COURSE

Armstrong, Florence Violet-----	Alaska, Mineral-----	FWS
Bender, Edna Jane-----	Martinsburg, Berkeley-----	FWS
Campbell, Sarah Elizabeth-----	Kearneysville, Jefferson-----	FWS
Carvey, Mary Susan-----	Alaska, Mineral-----	FWS
Cooper, Olive-----	Harman, Randolph-----	FWS
Custer, Elsie Victoria-----	Berkeley Springs, Morgan-----	FWS
Dailey, Ethel Armentrout-----	Waynesboro, Va., Augusta-----	S
Dennison, Dallas Louise-----	Davis, Tucker-----	FWS
Ewers, Lucile Johnson-----	Three Churches, Hampshire-----	FWS
Gates, Tracy Ethel-----	Cherry Run, Morgan-----	WS
Gilpin, Martha Ada-----	Beverly, Randolph-----	FWS
Grubbs, Florence Maddex-----	Shepherdstown, Jefferson-----	S
Hamrick, Ethel Standiford-----	Shepherdstown, Jefferson-----	FWS
Hockman, Ella Mabel-----	Slanesville, Hampshire-----	S
Johnson, Bessie Bay-----	Levels, Hampshire-----	FWS
Kiser, Florence Irene-----	Alaska, Mineral-----	FWS
Lemen, Lillie Virginia-----	Martinsburg, Berkeley-----	FWS
Needy, Mary Alice-----	Shepherdstown, Jefferson-----	FWS

Name	Post Office — County	Terms
Poffenberger, Madge Elizabeth	Sharpsburg, Md., Washington	FWS
Rogers, Marian Lucille	Bunker Hill, Berkeley	FWS
Seibert, Edna Harding	Kearneysville, Berkeley	FWS
Selvey, Helen Rebecca	Romney, Hampshire	FWS
Strieby, Carrie Lucille	Cacapehon, Hampshire	FWS
Swisher, Mary Kathryn	South Branch, Hampshire	FWS
Fice, Sara Rolandus	Hedgesville, Berkeley	FWS
Zeilor, Juanita Mae	Romney, Hampshire	FW
Mills, Andrew Schamel	Sharpsburg, Md., Washington	FWS

SENIORS — SECONDARY

Bell, Bessie Bonnylin	Bardane, Jefferson	FWS
Denison, Gertrude	Aurora, Tucker	FWS
Muldoon, Gertrude Virginia	Shepherdstown, Jefferson	FWS
Butts, Thomas Reed	Hedgesville, Berkeley	FWS
Fulton, Sanford DeWitt	Cherry Run, Morgan	FW
Myers, James Howard	Martinsburg, Berkeley	FWS
Myers, John Clive	Shenandoah Junction, Jefferson	FWS
Propst, Fred Michael	Brandywine, Pendleton	FWS
Pyles, Norman Lamont	Shepherdstown, Jefferson	FWS
Roby, Hobart	Petersburg, Grant	FWS
Snyder, Harry Lambright, Jr.	Shepherdstown, Jefferson	FWS

JUNIORS — NORMAL

Bishop, Iva Leonora	Blaine, Mineral	FWS
Crosfield, Anna Hunt	Berkeley Springs, Morgan	FWS
Ferrell, Julia Cameron	Shepherdstown, Jefferson	FWS
Grantham, Mary Bowen	Kearneysville, Jefferson	FWS
Hollida, Ethel Mary	Martinsburg, Berkeley	S
Phelps, Georgia Belle	Davis, Tucker	FWS
Roby, Virginia	Petersburg, Grant	FWS
Sallade, Portia Lillian	Berkeley Springs, Morgan	S
Butler, James D.	Hedgesville, Berkeley	S
Engle, Kenneth Hendricks	Shenandoah Junction, Jefferson	F
Fulton, Stanley Merritt	Cherry Run, Morgan	F
Heckert, George Theodore	Breedlove, Preston	S
Spreadbury, Earl Thompson	Davis, Tucker	FW
Thompson, James Robert	Three Churches, Hampshire	FW

JUNIORS — SECONDARY

Aldridge, Estelle St. Pierre	Charles Town, Jefferson	FWS
Billmyer, Irene Hammack	Shepherdstown, Jefferson	FWS
Carper, Helen Anna	Churchville, Va., Augusta	FWS

Name	Post Office — County	Terms
Cunningham, Bertha Eleanore	Evenwood, Randolph	WS
Huyett, Sara Hortense	Charles Town, Jefferson	FWS
Knott, Phoebe Virginia	Shepherdstown, Jefferson	FWS
Lemen, Mary Newton	Shepherdstown, Jefferson	FWS
Maddex, Margaret Banks	Shepherdstown, Jefferson	F
Martin, Hazel Irene	Shepherdstown, Jefferson	F
Moler, Nacmi	Shepherdstown, Jefferson	FWS
Myers, Lillian Evelyn	Shanandoah Junction, Jefferson	FWS
Shillingburg, Stella Lynn	Elk Garden, Mineral	FWS
Shirley, Corinne	Shenandoah Junction, Jefferson	FWS
Shobe, Leota	Petersburg, Grant	S
Trump, Fannie Marshall	Kearneysville, Jefferson	FWS
Wagoner, Damaris Imogene	Alaska, Mineral	FWS
Williams, Eleanor Imogene	Martinsburg, Berkeley	FWS
Armstrong, Herbert Morgan	Alaska, Mineral	FWS
Bell, Cecil Porter	Shepherdstown, Jefferson	FWS
Billmyer, George Waters, Jr	Shepherdstown, Jefferson	FWS
Denison, Lawrence	Aurora, Tucker	FW
Hendricks, Allen Lemen	Shepherdstown, Jefferson	FWS
Herr, Walter Edward	Shepherdstown, Jefferson	FWS
Lowe, Charles Ashby	Shepherdstown, Jefferson	FW
Ludwig, George P	Rio, Hardy	F
Ours, Otho	Petersburg, Grant	FW
Reed, Thomas Godfrey	Needmore, Hardy	S
Rush, William Jacob	Shepherdstown, Jefferson	FWS
Seibert, Robert Carrollton	Kearneysville, Berkeley	WS
Whiting, William Bernard	Shepherdstown, Jefferson	FWS
Wilkins, M. Allen	Rock Oak	S
Worman, Charles Edwin	Shepherdstown, Jefferson	F

SOPHOMORES

Boswell, Mary Katherine	Shepherdstown, Jefferson	FWS
Burgess, Sarah Jane	Laurel Dale, Mineral	S
Didawick, Irene Virginia	Wardensville, Hardy	FWS
Evans, Justina M	Greenland, Grant	S
Goldsborough, Helen Louisa	Shepherdstown, Jefferson	FWS
Harrell, Grace Anna	Shepherdstown, Jefferson	FWS
Hawse, Bessie Claire	Rock Oak, Hardy	S
Hutton, Laura Virginia	Shepherdstown, Jefferson	FWS
Knox, Virginia Victoria	Shepherdstown, Jefferson	FWS
MacDaniel, Mary Louise	Pennington, N. J., Mercer	FWS
May, Lydia Gladys	Mathias, Hardy	FWS
Miller, Garnetta Virginia	Martinsburg, Berkeley	FWS
Palmer, Clara Lutitia	Minnehaha Springs, Pocahontas	S

Name	Post Office — County	Terms
Pine, Mary Blanche	Kearneysville, Jefferson	FWS
Slaughter, Delva Elizabeth	Shenandoah Junction, Jefferson	FWS
Sperow, Elizabeth Jane	Hedgesville, Berkeley	FWS
Strieby, Alta Rachel	Cacapehon, Hampshire	FWS
Strieby, Viola Frances	Cacapehon, Hampshire	FWS
Swisher, Dollie Frances	South Branch, Hampshire	S
Thompson, Mabel Leone	Shepherdstown, Jefferson	FWS
Unger, Margaret Fern	Shenandoah Junction, Jefferson	FWS
Burns, Joseph Conrad, Jr.	Clintonville, Greenbrier	S
Folk, Adrian Irving	Martinsburg, Berkeley	FWS
Folk, Jacob Wintermoyer	Shepherdstown, Jefferson	FWS
Folk, Louis Reynolds	Martinsburg, Berkeley	FWS
Harper, Charles Price	Upper Tract, Pendleton	FWS
Knode, William Edgar	Shepherdstown, Mr., Wash'ton	FWS
McKee, Newton Byers	Shepherdstown, Jefferson	WS
McQuilkin, Franklin	Shepherdstown, Jefferson	FW
Miller, Harry Lentz	Shepherdstown, Jefferson	FWS
Moler, Holland Kerfoot	Shepherdstown, Jefferson	WS
Phares, Eddie B.	Riverton, Pendleton	S
Walper, William	Shepherdstown, Jefferson	F
Wolford, Jason	Dry Fork, Tucker	FWS

FRESMEN

Ambrose, Mary Virginia	Shepherdstown, Jefferson	FWS
Arnold, Ethel Lee	Romney, Hampshire	FW
Bowman, Ramah E.	Rio, Hardy	S
Byers, Sarah Margaret	Shenandoah Junction, Jefferson	FWS
Combs, Gladys	Fabius, Hardy	S
Davis, Mary Etheleen	Shepherdstown, Jefferson	FWS
Eaton, Gertrude	High View, Hampshire	S
Evans, Mrs. Burton M.	Greenland, Grant	S
Feltner, Ella Louise	Martinsburg, Berkeley	FWS
Feltner, Sarah Elizabeth	Martinsburg, Berkeley	FWS
Fleming, Thelma Lloyd	Kearneysville, Jefferson	FWS
Gannt, Nellie Areva	Cherry Run, Morgan	F
Hendricks, Mary Virginia	Shenandoah Junction, Jefferson	FWS
Henkle, Bessie Grove	Harpers Ferry, Jefferson	FWS
Hockman, Eula Pauline	Blanesville, Hampshire	S
Hollida, Mary Elizabeth	Martinsburg, Berkeley	S
Kable, Louise Melville	Charles Town, Jefferson	FWS
Kerns, Bettie M.	Paw Paw, Hampshire	S
Knott, Eva Naomi	Shepherdstown, Jefferson	FW
Larrick, Grace Elizabeth	High View, Hampshire	FWS
Moler, Fleeta Victoria	Shepherdstown, Jefferson	WS
Myers, Florence Gertrude	Shepherdstown, Jefferson	FWS

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SHEPHERD COLLEGE STATE NORMAL SCHOOL

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Name	Post Office — County	Terms
Myers, Ruth Allan	Shepherdstown, Jefferson	FWS
Park, Myrtle V.	Fabius, Hardy	S
Randal, Maria Pauline	Martinsburg, Berkeley	FWS
Shaffer, Edna Louise	Shepherdstown, Jefferson	FWS
Show, Helen Gilmore	Shepherdstown, Jefferson	FWS
Smith, Dora May	Cherry Run, Morgan	FWS
Teter, Elsie Anna	Riverton, Pendleton	FWS
Trump, Elizabeth Melvin	Kearneysville, Jefferson	FWS
Van Metre, Mary Florence	Shepherdstown, Jefferson	FWS
Walper, Margaret Christine	Shepherdstown, Jefferson	F
Williams, Genieve Morgan	Martinsburg, Berkeley	S
Wilson, Zenith	Rio, Hardy	S
Banks, Thomas Lee	Shepherdstown, Jefferson	S
Billmyer, Charles Adrian	Shepherdstown, Jefferson	FW
Day, George Hamilton	Points, Hampshire	FW
Donley, Samuel Jackson	Shepherdstown, Jefferson	FWS
Engle, Daniel Evans	Shenandoah Junction, Jefferson	FWS
Engle, Jesse Aglionby	Shenandoah Junction, Jefferson	FWS
Engle, Jesse Ruthven	Shenandoah Junction, Jefferson	FWS
Ferrell, Richard Keyes	Shepherdstown, Jefferson	F S
Heishman, Owen M.	Wardensville, Hardy	F
Hollida, Morehead C.	Shepherdstown, Berkeley	W
Humrickhouse, Samuel Harold	Shepherdstown, Jefferson	FWS
Johnson, Edward W.	Shepherdstown, Jefferson	FWS
Keister, Walter Lee	Upper Tract, Pendleton	FWS
Kiser, John Paul	Alaska, Mineral	FWS
Loutham, Ross O.	Shepherdstown, Jefferson	W
Miller, E. Lester	Martinsburg, Berkeley	F
Price, Robert William	Shepherdstown, Jefferson	FWS
Shipe, Clarence Franklin	Mathias, Hardy	S
Van Metre, C. Herman	Shepherdstown, Berkeley	FW
Welshans, Freel Gardner	Shepherdstown, Jefferson	FWS

STUDENTS IN PECIAL SUBJECTS

Boone, Ann Iaeger	Shepherdstown, Jefferson	FW
Bowers, Mildred Goldsberry	Kearneysville, Jefferson	W
Byerly, Mary E.	Shepherdstown, Jefferson	F
Denison, Magdalene	Aurora, Tucker	F
Duke, Hester Evelyn	Shepherdstown, Jefferson	FWS
Felker, Eva L.	Shenandoah Junction, Jefferson	S
Fulk, Nellie Bowen	Kearneysville, Jefferson	F
Loutham, Emma Lee	Shepherdstown, Jefferson	FWS
May, Ada	Mathias, Hardy	W
Muldoon, Mary Charlotte	Shepherdstown, Jefferson	W

Name	Post Office — County	Terms
Pine, Mary Blanche-----	Kearneysville, Jefferson-----	FWS
Slaughter, Delva Elizabeth-----	Shenandoah Junction, Jefferson-----	FWS
Sperow, Elizabeth Jane-----	Hedgesville, Berkeley-----	FWS
Strieby, Alta Rachel-----	Cacapehon, Hampshire-----	FWS
Strieby, Viola Frances-----	Cacapehon, Hampshire-----	FWS
Swisher, Dollie Frances-----	South Branch, Hampshire-----	S
Thompson, Mabel Leone-----	Shepherdstown, Jefferson-----	FWS
Unger, Margaret Fern-----	Shenandoah Junction, Jefferson-----	FWS
Burns, Joseph Conrad, Jr-----	Clintonville, Greenbrier-----	S
Folk, Adrian Irving-----	Martinsburg, Berkeley-----	FWS
Folk, Jacob Wintermoyer-----	Shepherdstown, Jefferson-----	FWS
Folk, Louis Reynolds-----	Martinsburg, Berkeley-----	FWS
Harper, Charles Price-----	Upper Tract, Pendleton-----	FWS
Knode, William Edgar-----	Shepherdstown, Mr., Wash'ton-----	FWS
McKee, Newton Byers-----	Shepherdstown, Jefferson-----	WS
McQuilkin, Franklin-----	Shepherdstown, Jefferson-----	FW
Miller, Harry Lentz-----	Shepherdstown, Jefferson-----	FWS
Moler, Holland Kerfoot-----	Shepherdstown, Jefferson-----	WS
Phares, Eddie B-----	Riverton, Pendleton-----	S
Walper, William-----	Shepherdstown, Jefferson-----	F
Wolford, Jason-----	Dry Fork, Tucker-----	FWS

FRESHMEN

Ambrose, Mary Virginia-----	Shepherdstown, Jefferson-----	FWS
Arnold, Ethel Lee-----	Romney, Hampshire-----	FW
Bowman, Ramah E-----	Rio, Hardy-----	S
Byers, Sarah Margaret-----	Shenandoah Junction, Jefferson-----	FWS
Combs, Gladys-----	Fabius, Hardy-----	S
Davis, Mary Etheleen-----	Shepherdstown, Jefferson-----	FWS
Eaton, Gertrude-----	High View, Hampshire-----	S
Evans, Mrs. Burton M-----	Greenland, Grant-----	S
Feltner, Ella Louise-----	Martinsburg, Berkeley-----	FWS
Feltner, Sarah Elizabeth-----	Martinsburg, Berkeley-----	FWS
Fleming, Thelma Lloyd-----	Kearneysville, Jefferson-----	FWS
Gannt, Nellie Areva-----	Cherry Run, Morgan-----	F
Hendricks, Mary Virginia-----	Shenandoah Junction, Jefferson-----	FWS
Henkle, Bessie Grove-----	Harpers Ferry, Jefferson-----	FWS
Hockman, Eula Pauline-----	Slanesville, Hampshire-----	S
Hollida, Mary Elizabeth-----	Martinsburg, Berkeley-----	S
Kable, Louise Melville-----	Charles Town, Jefferson-----	FWS
Kerns, Bettie M-----	Paw Paw, Hampshire-----	S
Knott, Eva Naomi-----	Shepherdstown, Jefferson-----	FW
Larrick, Grace Elizabeth-----	High View, Hampshire-----	FWS
Moler, Fleeta Victoria-----	Shepherdstown, Jefferson-----	WS
Myers, Florence Gertrude-----	Shepherdstown, Jefferson-----	FWS

Name	Post Office — County	Terms
Myers, Ruth Allan-----	Shepherdstown, Jefferson-----	FWS
Park, Myrtle V-----	Fabius, Hardy-----	S
Randal, Maria Pauline-----	Martinsburg, Berkeley-----	FWS
Shaffer, Edna Louise-----	Shepherdstown, Jefferson-----	FWS
Show, Helen Gilmore-----	Shepherdstown, Jefferson-----	FWS
Smith, Dora May-----	Cherry Run, Morgan-----	FWS
Teter, Elsie Anna-----	Riverton, Pendleton-----	FWS
Trump, Elizabeth Melvin-----	Kearneysville, Jefferson-----	FWS
Van Metre, Mary Florence-----	Shepherdstown, Jefferson-----	FWS
Walper, Margaret Christine-----	Shepherdstown, Jefferson-----	F
Williams, Genieve Morgan-----	Martinsburg, Berkeley-----	S
Wilson, Zenith-----	Rio, Hardy-----	S
Banks, Thomas Lee-----	Shepherdstown, Jefferson-----	S
Billmyer, Charles Adrian-----	Shepherdstown, Jefferson-----	FW
Day, George Hamilton-----	Points, Hampshire-----	FW
Donley, Samuel Jackson-----	Shepherdstown, Jefferson-----	FWS
Engle, Daniel Evans-----	Shenandoah Junction, Jefferson-----	FWS
Engle, Jesse Aglionby-----	Shenandoah Junction, Jefferson-----	FWS
Engle, Jesse Ruthven-----	Shenandoah Junction, Jefferson-----	FWS
Ferrell, Richard Keyes-----	Shepherdstown, Jefferson-----	F S
Heishman, Owen M-----	Wardensville, Hardy-----	F
Hollida, Morehead C-----	Shepherdstown, Berkeley-----	W
Humrickhouse, Samuel Harold-----	Shepherdstown, Jefferson-----	FWS
Johnson, Edward W-----	Shepherdstown, Jefferson-----	FWS
Keister, Walter Lee-----	Upper Tract, Pendleton-----	FWS
Kiser, John Paul-----	Alaska, Mineral-----	FWS
Loutham, Ross O-----	Shepherdstown, Jefferson-----	W
Miller, E. Lester-----	Martinsburg, Berkeley-----	F
Price, Robert William-----	Shepherdstown, Jefferson-----	FWS
Shipe, Clarence Franklin-----	Mathias, Hardy-----	S
Van Metre, C. Herman-----	Shepherdstown, Berkeley-----	FW
Welshans, Freel Gardner-----	Shepherdstown, Jefferson-----	FWS

STUDENTS IN SPECIAL SUBJECTS

Boone, Ann Iaeger-----	Shepherdstown, Jefferson-----	FW
Bowers, Mildred Goldsberry-----	Kearneysville, Jefferson-----	W
Byerly, Mary E-----	Shepherdstown, Jefferson-----	F
Denison, Magdalene-----	Aurora, Tucker-----	F
Duke, Hester Evelyn-----	Shepherdstown, Jefferson-----	FWS
Felker, Eva L-----	Shenandoah Junction, Jefferson-----	S
Fulk, Nellie Bowen-----	Kearneysville, Jefferson-----	F
Loutham, Emma Lee-----	Shepherdstown, Jefferson-----	FWS
May, Ada-----	Mathias, Hardy-----	W
Muldoon, Mary Charlotte-----	Shepherdstown, Jefferson-----	W

Name	Post Office — County	Terms
Ochletree, Catherine Elizabeth	Morgantown, Monongalia	S
Sigler, Blanche	Martinsburg, Berkeley	F
Stanley, Berenice Derr	Shepherdstown, Jefferson	W
Williams, Kathryn Folk	Shepherdstown, Jefferson	S
Potts, Lewellyn	Shepherdstown, Jefferson	F S

STUDENTS IN SUMMER SCHOOL, 1917

Alderton, Martha Margaret	Great Cacapehon	Morgan
Armentrout, Ethel Vesta	Waynesboro, Va	Augusta
Athey, Olive Butler	Shepherdstown	Jefferson
Bayer, Rana Kathryn	Berkeley Springs	Morgan
Billmyer, Irene Hammack	Shepherdstown	Jefferson
Bussard, Agnes Marguerite	Harpers Ferry	Jefferson
Casler, Frances Leola	Berkeley Springs	Morgan
Field, June E	Columbus, Kan	Cherokee
Flaherty, Blanche Lacy	Madison Mills, Va	Orange
Foltz, Cozy Gladys	Martinsburg	Berkeley
Hamrick, Ethel Standiford	Shepherdstown	Jefferson
Harrell, Grace Anna	Shepherdstown	Jefferson
Hockman, Ella Mabel	Slanesville	Hampshire
Koonce, Hattie Young	Harpers Ferry	Jefferson
Lawson, Elsie	Manassas, Va	Prince William
Lindsay, Margaret Isabella	Sandy Spring, Md	Montgomery
Miller, Garnetta Virginia	Martinsburg	Berkeley
Needy, Mary Catherine	Shepherdstown	Jefferson
Offut, Edna Verona	Augusta	Hampshire
Orame, Juliet Adelaide	Bolivar	Jefferson
Reinhart Charlotte Stanhope	Shepherdstown	Jefferson
Rockenbaugh, Cora Adelle	Harpers Ferry	Jefferson
Rogers, Marian Lucille	Bunker Hill	Berkeley
Seibert, Edna Harding	Kearneysville	Jefferson
Starnes, Margaret Agnes	Great Cacapon	Morgan
Tice, Sara Rolandus	Hedgesville	Berkeley
Williams, Nannie Louraine	Shepherdstown	Jefferson
Bell, Ellis Clifton	Bardane	Jefferson
Clark, Elmer Porter	Berkeley Springs	Morgan
Dailey, Earle Leora	Shepherdstown	Jefferson
Field, George	Columbus, Kan	Cherokee
Herr, Walter Edward	Shepherdstown	Jefferson
Kretzer, Charles Cecil	Shepherdstown, Md	Washington
Lemen, Wiloughby Morgan	Shepherdstown	Jefferson
McKee, Kirkland, Shepherd	Shepherdstown	Jefferson
Miller, Jacob Harrison	Wardensville	Hardy

Name	Post Office — County	Terms
Myers, Reed Folk	Shepherdstown	Jefferson
Rush, William Jacob	Shepherdstown	Jefferson
Tyson, Jesse Raymond	Berkeley Springs	Morgan
Zeilor, Edward Newton	Inwood	Berkeley

SUMMARY OF ENROLLMENT, 1917-1918

	<i>Young Women</i>	<i>Young Men</i>	<i>Total</i>
Seniors, Normal	8	4	12
Juniors, Normal	8	6	14
Seniors, Short Course	26	1	27
Seniors, Secondary	3	8	11
Juniors, Secondary	17	15	32
Sophomores	21	13	34
Freshmen	34	20	54
Students in Special Subjects	14	1	15
Summer School, 1917	27	13	40
	158	81	239
Deduct those counted twice	13	4	17
Total	145	77	222

COUNTIES REPRESENTED

Augusta, Va	3	Montgomery, Md	1
Berkeley	25	Morgan	14
Cherokee, Kan	2	Orange, Va	1
Grant	6	Pendleton	5
Greenbrier	1	Pocahontas	1
Hampshire	18	Preston	1
Hardy	14	Prince William, Va	1
Jefferson	101	Randolph	4
Mercer, N. J	1	Rockbridge, Va	1
Mineral	9	Tucker	8
Monongalia	1	Washington, Md	4

Honor Roll

Baker, Henry A., American Expeditionary Forces, France.
Baker, W. Lester, Lieut. Aviation, San Antonio, Texas.
Banks, Grove, Corp., Battery A, 313 F. A., A. E. F., France.
Banks, Dr. Horace M., '09, Enlisted Med. Officers Reserve, Johns Hopkins
Barnhart, Henry, '05, Medical Dept., Washington, D. C.
Bartlett, Dossie D., Inf. Infirmary, Replacement Br., Camp Lee.
Bartlett, Ova F., Co. F, 319th Inf., A. E. F.
Bell, Ellis Clifton, '17, Aviation Training, Cornell Univ., Ithaca, N. Y.
Bell, Roy A., '15, Sergt. American Expeditionary Forces, France.
Beltzhooover, Geo. M., Jr., '96, 2d Lieut. N. A., 356 Inf., Camp Funston,
Kansas.
Bitner, Dr. E. H., '03, Major, 307 Ammunition Train, France.
Boone, Z. Stultz, Co. M, 53d U. S. Inf., Camp Mills, N. Y.
Bowley, Vaughn, Ordnance Department, A. E. F.
Boyd, Daniel, Aviation, Kelly Field, San Antonio, Texas.
Boyd, Woodford L., A. G. I. S., Ellington Field, Houston, Texas.
Burns, Jos. C., 315th Co., Marines, Paris Island, N. C.
Cassady, Alston G., 172 Border St., E. Boston, Mass., care U. S. S. Gov-
ernor Cobb.
Chorpenning, Lloyd S., '13.
Cline, Charles Stewart, 315th F. A., A. E. F., France.
Clapham, Henry L., Mech. Tr. School, Richmond, Va.
Colston, Randolph, 12 Co., 3d Tr. Bat., 155th Depot Brigade, Camp Lee,
Va.
Crigler, Guy, '12, American Expeditionary Forces, France.
Criswell, Stuart, '12' Camp Meade, Baltimore, Md.
Cunningham, Wilbert J., '11, 2nd Lieut. 2nd W. Va. Inf., Camp Shelby
Hattiesburg, Miss.
DeHaven, Hugh, '16.
Derr, Dr. Ira, '10, 1st Lieut. Med. Reserve Corps, Camp Greenleaf, Fort
Oglethorpe, Ga.
Ditto, John, Capt.
Dodd, Maurice R., '10, 2d Lieut. Aerial Obs. Squad, A. E. F., France
Dolly, Edgar W., '14, Camp Lee, Petersburg, Va.
Donley, Raleigh, Sergt. M. O. R. S., 2d Div. A. E. F., France.
Durst, Vernon, Co. A., 116th Field Sig. Bn., A. E. F., France.
Dyer, Vernon L., '14, Enlisted Med. Officers Reserve, Loyola College.
Engle, Kenneth H., Div. Surgeon's Office, Hdq. 7th Div., Camp MacAr-
thur, Waco, Texas.
Epling, Percy M.

- Fairall, Campbell, U. S. Marines, Transport Service.
Fairall, Jack, Lieut. Aviation, American E. F., France.
Flagg, Claude, Corp., Ordnance Equipment Dept., Camp Merritt, N. J.
Folk, David, enlisted U. S. Navy.
Fulton, Stanley M., Sergt. Barracks 35, Cadet Wing, Kelly Field, No. 2,
S. San Antonio, Texas.
Gardiner, Anna H., '09, A. N. C., U. S. Army Base Hosp. 6, A. E. F.,
France.
Getzendanner, Jack, Camp Meade, Md.
Glover, Victor.
Golladay, George R., Sergt. M. D., Co. No. 6, Camp Greenleaf Replace-
ment, May Draft Detach., A. E. F.
GOCHENOUR, JOHN C., Bat. E, 313th F. A., Camp Lee. Died Feb. 7,
1918.
Good, Merton, R. O. T. C., University of Illinois.
Griffith, F. Leith, D. B. Infirmary A. A. 4, Camp Meade, Meade Branch,
Baltimore, Md.
Hardin, E. E., 313th F. A., American Expeditionary Forces, France.
Hardin, N. C., '12.
Hathaway, Walden, 16th St. Infirmary, Inf. Replacement 8th Bn, Camp
Lee.
Hawkins, Allen, Camp Greenleaf, Fort Oglethorpe, Georgia.
Hedrick, O. F., '16, Enlisted Engineers' Reserve, W. Va. University.
Hendricks, Garland, Camp Lee, Petersburg, Va.
Herr, Walter E., enlisted U. S. Navy.
Higberger, Leonard, Camp Meade, Baltimore, Md.
Keesecker, Palmer T., '16, Camp Meade, Baltimore, Md.
Keplinger, Robert, Motor Mechanics Instruction, W. V. U., Morgantown,
W. Va.
Kiser, W. R., '17, 59th Co., 15th Prov. Rct. Bn., 155th Depot Brigade, Camp
Lee.
Knott, Edgar S., '11, Mech. Tr. School, Richmond, Va.
Knott, Robert, Corp., Camp Meade, Baltimore, Md.
Latimer, Julian, '12, Commander, U. S. Navy, S. S. Rhode Island.
Legge, Clements, American Expeditionary Forces, France.
Lemen, Chas. Chiswell, U. S. Navy, Norfolk, Va.
Lewis, Edwin G., '14, Camp Shelby, Hattiesburg, Miss.
Lewis, Robert.
Link, Rev. John, Camp Pastor, Camp Sevier, Greenville, S. C.
Long, David, 601 Sq., A. S. S. C., Vancouver Barracks, Vancouver, Wash.
Long, Kenneth, 601 Sq., A. S. S. C., Vancouver Barracks, Vancouver,
Wash.
Lowry, Hubert D., '17, 155th F. A., Hdq. Detach., A. E. F., France.
Lowry, Percy H., '14, Corp. Supply Co., 313th F. A., A. E. F., France.
Lucas, Jack, Major, A. E. F., France.
Ludwig, Geo. P., Post Hosp., care Dental Office, Fort Oglethorpe, Ga.

- MARTIN MARSHALL E., '15, Capt. W. Va. Inf., Died May 12, 1917.
Merchant, Herman, Co. B, 29th Engrs., G-2-C6 Topography, France.
Miller, Edwin W., '16, Co. C, 1st Prov. Depot Br., A. E. F., France.
Miller, Frank W.
Miller, J. G. K., 105th Co., 8th Reg. U. S. Marines, Fort Crockett, Galveston, Texas.
Miller, Leo, '12, Co. 8, M. R. S. U., No. 306. Camp Holabird, Baltimore.
Miller, Wm. Lucas, 12th Co. 3d Tr. Bat., 155th Depot Brigade, Camp Lee, Va.
Miller, Wilmer B., Medical Dept., Washington, D. C.
Mish, Arnold F., '14, 2d Co., 1st Bat. Inf., Replacement, Camp Lee, Va.
Moler, R. Miller, N. A., Columbus Barracks, Columbus, Ohio.
Moran, Grover, Corp. Bat. D., 313th F. A., A. E. F., via N. Y.
Moran, Robert, Sergt, Depot Brigade, 39th Co. 10th T. R. B. N., Camp Lee, Va.
Morgan, William A., 37th Engrs., Regimental Hdq., Fort Myer, Va.
Morrison, George, American Expeditionary Forces, France.
Morrow, Evarts.
Moyers, Grant T., '16, Camp Meade, Md.
Morrow, J. Walton, Base Hospital 41, Camp Mills, L. I., N. Y.
Myers, Donald H., 12th Co., 3d Tr. Bat., 155th Depot Brigade, Camp Lee, Va.
Myers, W. Clayton, '16, H. A. No. 1, U. S. Naval Hosp., Philadelphia, Pa.
McDonald, C. Wardell, 12th Co., 3d Tr. Bat., 155th Depot Brigade, Camp Lee, Va.
McGarry, Edmund D., '11, 2d Bat. O. T. C., Camp Custer, Battle Creek, Mich.
Neill, W. Gilmore, '99, Paymaster U. S. Navy, S. S. Dolphin.
Nelson, Garnett, O., '14, Camp Lee, Petersburg, Va.
Nichols, D. Shirley, '16, Base Hosp. 41, Camp Mills, L. I., N. Y.
Osbourn, Cleon S., '05, Lieut. N. A., 6th F. A., A. E. F., France, via N. Y.
Phares, Eddie B., Mech. Instr. School, Richmond, Va.
Phillips, H. T., '13, Enlisted Med. Officers Reserve, W. V. U. Morgantown, W. Va.
Porterfield, A. W., '99, 1st Lieut. Mil. Censor, Fort. McPherson, Atlanta, Ga.
Porterfield, Dr. Marvin H., '13, Enlisted Med. Officers Reserve, Johns Hopkins.
Power, Rodney, Mech. Tr. School, Richmond, Va.
Power, Wilson, Base Hospital, Camp Meade, Baltimore, Md.
Price, J. Levering, Camp Lee, Petersburg, Va.
Propst, F. M., '18, Camp Meade, Maryland.
Puffenberger, Marvin, American Expeditionary Forces, France.
Reinhart, H. Baylor, 2d Lient., 4th Inf., A. E. F., France.
Reinhart, T. C., Sergt. Ordnance Dept., Camp Meade, Md.
Rice, H. A., '14, Lieut., Camp Jackson, Columbia, S. C.

- Rightstine, Jos. Wm., Mech. Tr. School, Richmond, Va.
Roby, Clarence, '14, 2d Co. Inf., O. T. C., Camp Custer, Battle Creek, Mich.
Rogers, Kenneth, 206th Aero Squadron, Camp Hicks, Texas.
Rust, A. T. M., Capt. Recruiting Office, Philadelphia, Pa.
Selvey, Wm. H., '15, 840 Aero Sq., Am. Air Service, 35 Eaton Place, S. W., London.
Shaffer, Raleigh D., Camp Lee, Virginia.
Shanholtzer, James, '17, Co. E., 2d Engr. Tr. Regt., Camp A. A. Humphreys, Va.
Shanholtzer, John, Bat. E., 313th F. A., American E. F., France.
Shepherd, Henry, Lieut. Supply Div. Ordnance Dept., 6th & B Sts., Washington, D. C.
Shipley, Elkins, Sergt. Adv. Ordnance Dept., American E. F., France.
Sigler, Henry, Rct. Detach., 40th Inf., Fort Riley, Kansas.
Smith, M. Leo, '12, 2d Lieut., Camp Jackson, Columbia, S. C.
Snarr, Wardney C., Corp. Bat. A, 314 F. A., A. E. F., France.
Snyder, Luther, 12th Co., 3d Tr. Bat., 155th Depot Brigade, Camp Lee, Va.
Snyder, Nelson T., Jr., Lieut. B, Bat. 8th Bn., 3d Reg., F. A. R. D., Camp Jackson, Columbia, S. C.
Snyder, O. L., '13, Commissary Div., Quartermaster's Dept., Jacksonville, Fla.
Snyder, Wm. B., Sergt. 2d Co., 2d M. M. Reg., S. S., A. P. O. 713, A. E. F., France, via N. Y.
Snyder, Wm. I., 313th F. A., American Expeditionary Forces, France.
Sowers, Wm. B., Naval Base Hosp., Ward H., Hampton Roads, Va.
Sperow, Chas. H. E., '13
Sperow, Wilson, '10, Camp Meade, Md.
Spessert, Allen Henry.
Strieby, Oscar N., Med. Dept., Fort Niagara, N. Y.
Stuckey, Harry J., '10, U. S. Naval Tr. Station, Newport, R. I.
Thalaker, Neil, '16, Enlisted Med. Officers Reserve, U. of Md.
Thompson, Guy P., '14, Hospital Corps.
Thompson, Jas. R., Camp Greenleaf, Fort Oglethorpe, Ga.
Triplett, C. C., '16, Bat. B., Reg. L., F. A., Camp McClellan, Anniston, Ala.
Van Metre, R. Stewart, '15, 1st Class Pvt., Sanitary Detach., 313th F. A., A. E. F., France.
Van Metre, Thos. H., '15, Co. E, 2d Engr. Tr. Regt., Camp A. A. Humphreys, Va.
Walper, Harry H., Aviation, American Expeditionary Forces, France.
Watson, James Cecil, 134th Co., U. S. Marines, A. E. F., France.
Watson, J. Scott, Sergt. 16th Ordnance Depot Co., Camp Raritan, N. J.
Weber, Boyd, care office of the Adjutant, Camp Greenleaf, Ga.
Weber, Kenna, Co. L, 7th U. S. Inf., 3d Div., A. E. F.
White, Harry, Camp Meade, Md.

Wheaton, Earl, '17, Co. 16, 154th Depot Brigade, Camp Meade.

Williamson, S. G., '12, Co. D, Mech. Sch. Tr. Detach., Richmond, Va.

Wirgman, Stuart, Aviation, Dallas, Texas.

Wood, Cecil, '15.

Worman, Chas E., 653d Aero Squadron, Camp Morrison, Va.

Yates, Frank L., '12, 2d Lieut. N. A., Co. I, 45th U. S. Inf., Camp Gordon, Ga.

It is recognized that the list of Shepherd College alumni and students above constitute an honor roll that has no doubt many omissions and errors. For this reason it is hoped that all into whose hands this Honor Roll may come will take the pains to notify the school of any additions or corrections that should be made.

Alumni Record

OFFICERS OF ALUMNI ASSOCIATION, 1918-19.

President-----	George M. Knott, '75
First President-----	Edith M. Donley, '99
Second Vice President-----	Mrs. Katherine B. Licklider, '00
Recording Secretary-----	Ella May Turner, '95
Corresponding Secretary-----	Mrs. Nellie H. Moler, '97
Treasurer-----	C. Franklin Lyne, '11

This association now numbers some 696 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is the desire of the President to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

1878

Ida M. Billmyer, Mrs. Frank Hill. Died August 29, 1916.
 Belle Byers, M. E. L., Mrs. James W. Bane, Charles Town, W. Va.
 Rosa Lee Cockrell, principal Graded School, Harpers Ferry, W. Va.
 Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.
 Annie E. Fawcett, M. E. L., Mrs. Adam Colbert. Died January 26, 1900.
 Mary F. Fulk. Died August 19, 1892.
 Ida B. Kearney, Washington, D. C.
 Ella M. Kelsey, teacher, Shepherdstown Graded School.
 Sue V. Koontz, Mrs. R. C. Hess. Died January 22, 1906.
 Annie D. Licklider, Shepherdstown, W. Va.
 Rose Snyder, M. E. L., Mrs. H. M. Turner, Shepherdstown, W. Va.
 Wm. Price Craighill, M. E. L. Died November 16, 1881.
 James M. Engle, clerk in Treasury Department, Washington, D. C.
 Charles M. Folk. Died October 23, 1898.
 William J. Henkle, farmer, Brunswick, Md.
 Andrew J. Lemaster, M. E. L., physician, Bedington, W. Va.
 Charles J. Miller, M. E. L., fruit grower, Shepherdstown, W. Va.
 Clinton M. Miller. Died October 5, 1890.
 Augustine C. Morgan, farmer, Shepherdstown, W. Va.
 James W. Wylie. Died March 27, 1901.

1875

Rose A. Byers, North Fulton Avenue, Baltimore, Md.
Ella S. Byers, M.E.L., Mrs. W. E. Phelps, Baltimore, Md.
Ida M. Fleming, M.E.L., Mrs. Eugene Gerstell, Keyser, Mineral County, W. Va.
Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.
Ada M. Harp, M.E.L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.
Annie S. Harrison, Mrs. C. S. Hunter, Washington, Pa.
Emma K. Hawkins, Mrs. S. O. Kaminer, teacher, High School, Crescent City, Pa.
Ida M. Hill, Mrs. S. H. Neil, Shepherdstown, W. Va.
Julia A. Hoffman, Mrs. Filmore Reynolds, Hagerstown, Md.
Laura M. Lee, Mrs. W. M. Simpson. Died September 18, 1895.
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley County, W. Va.
Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Pa. Died November 26, 1913.
Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.
Fannie Shepherd, Mrs. Hugh P. Allen, Maryland Ave., Pittsburgh, Pa.
Ida M. Smurr, M.E.L., Mrs. Dennis Kilmer, Martinsburg, W. Va.
J. E. S. Baker. Died January 23, 1889.
James W. Coffinbarger, farmer, Shepherdstown, W. Va.
Harry B. Highbarger. Died March 19, 1881.
John S. Hollis, treasurer Sonora Pacific Mining Co., Kansas City, Mo.
John O. Knott, M.E.L., manager Underwood & Underwood, lecture service, Washington, D. C.
George M. Knott, M.E.L., farmer, Molers, W. Va.
William E. Osbourn, farmer, Shepherdstown, W. Va.
Thos. L. Rickard, manager basket works, Hagerstown, Md.
Charles T. Smootz. Died September 29, 1914.
Harry M. Turner, M.E.L., farmer, Shepherdstown, W. Va.
E. Rush Turner. Died August 9, 1915.

1876

Sallie G. Entler, Kearneysville, W. Va.
A. Rose Johnson, Mrs. James T. Johnson, Forrest Hill, Md.
Emma K. Keesecker, M.E.L., Mrs. W. C. Link, Shepherdstown, W. Va.
Bettie M. Morgan. Died December 6, 1890.
Laura Powell, Mrs. William Roberts, Rocky Mount, Virginia.
Lillie A. Reinhart, Mrs. Samuel T. Knott, Molers, W. Va.
Julia M. Rentch, M.E.L. Died July 21, 1907.
Hattie H. Saunders. Died May 23, 1878.
S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.

Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.
Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.
Hugh P. Allen, civil engineer, Maryland, Ave., Pittsburgh, Pa.
George F. Engle, M.E.L., traveling salesman, Baltimore, Md.
Edward L. Folk, M.E.L., minister, Greensboro, N. C.
George W. D. Folk, farmer, Berkeley Count, W. Va.
H. C. Getzendanner, M.E.L., telephone manager, Charles Town, W. Va.
A. Frank Hess, M.E.L., Relief Asso. S. P. R. R., San Francisco, Cal.
Samuel T. Knott, M.E.L., physician, Molars, W. Va.
G. Port Morrison. Died July 24, 1914.
Horace C. Osborne. Died January 30, 1908.
Elyett B. Pittsnogle. Died July 6, 1904.
James N. Ranson, dentist, Charles Town, W. Va.
Melvin L. Ronemous, clerk, Newport News, Va.
James T. Ryan, carpenter, Kansas City, Mo.
J. Allen Staley, inspector Westinghouse Electric Co., Pittsburgh, Pa.
Randolph J. Strider. Died June 4, 1890.
Joseph Walper, farmer, Shepherdstown, W. Va.

1877

Ella R. Cameron, M.E.L., Mrs. R. M. Billmyer, Hamburg, Pa.
Ella D. Hout, M.E.L., Charles Town, W. Va.
Anna J. Morgan, M.E.L., Mrs. H. C. Getzendanner, Charles Town, W. Va.
Dora A. Snyder, M.E.L., Mrs. Lawrence Hout, Warrenton, Va.
Lily V. Stonebraker, M.E.L., Mrs. Lily V. Ockershausen, New York.
Jennie B. Vandiver, M.E.L., Mrs. W. F. Wirgman, Romney, W. Va.
William T. Highbarger, M.E.L., physician, Maysville, W. Va.
Charles F. Poland. Died March 18, 1900.

1878

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.
Florence Humrickhouse, Mrs. Wm. Graham. Died July 19, 1885.
Marian Lakin, Mrs. Daniel Hendrickson, Petersburg, Grant County, W. Va.
Alice H. Smootz, M.E.L., Philadelphia, Pa.
George W. Banks, physician, Shepherdstown, W. Va.
C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.
Jacob F. Engle, M.E.L. Died July 31, 1904.
Jesse A. Engle, principal of schools, Bakerton, W. Va.
Robert N. Harp, M.E.L. Died June 9, 1888.
Robert M. Huyett, farmer, Miami, Mo.
R. S. Hubbard, M.E.L., Gray's Ferry Road, Philadelphia, Pa.

1879

Elizabeth M. Clapham, teacher, Lorraine, Baltimore, Md.
Lily Fleming, Williamsport, Md.
Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.
Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.
Amelia P. Pitsnogle, Mrs. J. Pultz, Martinsburg, W. Va.
Emma W. Reynolds, Mrs. Thos. J. Clapham, Berkeley County, W. Va.
Joseph H. Bowers, M.E.L., merchant, Oroville, Cal.
Charles R. Fawcett, M.E.L. Died May 22, 1902.
George J. Hill, minister, Warwick, Md.
H. Lee Hout, M.E.L., minister, Fredericksburg, Va.
William J. Knott, M. E. L., farmer, Shepherdstown, W. Va.
William Jennings Logie, M. E. L. Died August 7, 1881.
Edward R. Lucas. Died December 31, 1901.
James S. Michael, salesman, Sioux City, Iowa.
J. Davis Rentch, M.E.L. Died March 26, 1887.
Charles H. Reinhart, traveling salesman, Parsons, Kan.
F. L. Weltzheimer, insurance, Shepherdstown, W. Va.
Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

1880.

Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.
Minnie R. Crisman, teacher, Grenada County, Miss.
Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.
Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.
Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.
Lulu M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.
Laura May Murphy, Mrs. R. C. Richardson. Died November 4, 1887.
Sallie B. Lemen, Mrs. H. L. Hout, Fredericksburg, Va.
Charles C. Custer, merchant, Martinsburg, W. Va.
John P. Engle, conductor B. & O. R. R., Baltimore, Md.
Daniel H. Folk. Died June 2, 1904.
George H. Ramsburg, Leetown, Jefferson County, W. Va.
Benjamin F. Trostle, McKeesport, Pa.
J. Frank Turner, M.E.L., banker, Charles Town, W. Va.

1881

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.
Robert M. Billmyer. Died July 23, 1891.
John P. Engle. Died January 9, 1888.
Wm. L. Koontz. Died February 24, 1910.
Thomas F. Lemen, Martinsburg, W. Va.

1882

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.
S. C. Virginia Folk. Died October 7, 1888.
Sydney A. Groves, Mrs. Neal, Roanoke, Va.
Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.
Anna H. Hunter. Died December 24, 1896.
Helen B. Pendleton, sec.-treas. Associated Charities, Newark, N. J.
N. M. Hendricks, physician, Dayton, Ohio.
Julian L. Latimer, captain U. S. Navy, S. S. Rhode Island.
Wm. H. Wolf. Died June 14, 1906.

1883

Alice P. Pendleton. Died June 26, 1898.

1884.

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.
Ada V. Brotherton, Mrs. M. L. Eichelberger, Bowie, Md.
H. L. Wintermoyer, Shepherdstown, W. Va.
Margaret L. Graves, Mrs. J. A. Staley, Pittsburgh, Pa.
Sallie C. Hollida, Mrs. J. P. Porterfield, Berkeley County, W. Va.
Mathew E. Mason, engineer, Tuskegee, Ala.
Edward H. Spohn, manager Pulaski Hotel, Atlanta, Ga.
Enoch H. Vickers, professor of Economics, West Virginia University.

1885

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.
Verina Stonebraker, Mrs. Frank Rhode, New York City.
Sallie Wysong. Died July 4, 1909.
E. C. Armstrong, graduate professor of French, Princeton University.
Charles S. Billmyer, farmer, Shepherdstown, W. Va.
Harry Hollida, Shepherdstown, W. Va.
James N. Randal, sec'y Savings & Loan Asso., Chicago, Ill.
Brock Reinhart. Died April 19, 1898.

1886

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.
Jacob F. Folk. Died December 1, 1899.
James K. Hendricks, civil engineer, Shepherdstown, W. Va.

1887

Susie C. Ferrell. Died January 21, 1892.
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.
Lucy H. Schoppert, Shepherdstown, W. Va.
Jennie Wysong, Mrs. E. T. Lea, Trenton, N. J.
W. S. Hammond, minister, Roanoke, Va.
F. M. Logie, Charles Town, W. Va.

1888

Mary M. Myers, Mrs. T. H. Rife, Poplar Bluff, Mo.
Charles R. Jones, real estate and insurance, Hagerstown, Md.
Joseph B. Reinhart, manager Atlantic Tea Co., Brooklyn, N. Y.

1889

Harry M. Allen, Richmond, Va.
F. Melvin Davis, farmer, Washington County, Md.
Frank MacDaniel, pres. Pennington School, N. J.
Alvey H. Reinhart, traveling salesman, Parsons, Kansas.

1890

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.
Hugh N. Leavell, physician and Prof. Louisville Med. College, Louisville,
Ky.

1891

Anna R. Lewis, Mrs. G. Edward Clipp, Shenandoah Junction, W. Va.
Martin L. Fearnow, teacher, Front Royal, Va.
Walter R. Hill, minister, Kenneth, Mo.
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

1892

Bessie A. Albin, Rippon, W. Va.
Mary E. Babb, Mrs. Upton L. Landstreet, Elk Garden, W. Va.
Emilie C. Smith, nurse, Philadelphia, Pa.

John Edwards, superintendent Washington District, Baltimore Conference.
James A. Engle. Died January 13, 1899.
Harry K. Lewis, manager Heekin Coffee Co., Corinth, Miss.
George F. Welshans. Died September 6, 1895.

1893

Mary H. Hill, Mrs. J. L. Weaver, Martinsburg, W. Va.
Essie Lee Knott, Mrs. Samuel Knott. Died December 17, 1917.
Elizabeth S. Jendleton. Died March, 1916.
Frank E. Beltzhoover. Died March 3, 1894.
W. E. Byers, physician, Harlett Avenue, Baltimore, Md.
John R. Davis, farmer, Washington County, Md.
Richard N. Edwards, minister, Glyndon, Md.
S. J. Hodges, merchant, Shepherdstown, W. Va.
William R. Moler, salesman, Martinsburg, W. Va.
E. Smith Munson, merchant, Hagerstown, Md.
Herbert A. Osbourn, Treasury Department, Washington, D. C.
J. G. Rightstine, clerk, Shepherdstown, W. Va.

1894

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.
A. S. Lucas, postmaster, Shepherdstown, W. Va.
S. E. Osbourn, farmer, Shenandoah County, Va.
H. N. Pendleton, Supt, Tube Works, McKeesport, Pa.
E. D. Turner, internal revenue service, Martinsburg, W. Va.
P. G. Allen, lawyer, Max Bass, N. D.
J. A. Trostle minister, Warm Springs, Va.

1895

Mary A. Licklider (N.), Shepherdstown, W. Va.
Nellie B. Martin (N.), Mrs. Harvey W. Harmer, Clarksburg, W. Va.
Genevieve Rightstine (N.), Mrs. T. Butler Jones, Shepherdstown, W. Va.
Katie Sowers (N., A.), Mrs. Adam Colbert, Shepherdstown, W. Va.
Ella M. Turner (N.), instructor English, Shepherd College
R. K. Bragonier (N., A.), physician, Keystone, W. Va.
H. H. Hartzell (N.), mail carrier, Shepherdstown, W. Va.

1896

Florence Hoffman (N.), Mrs. W. S. Myers, Charles Town, W. Va.
Addie Myers (N.), Mrs. R. L. VanMetre, Berkeley County, W. Va.
Rhoda Needy (N.). Died October 23, 1912.
Elma Trussell (N.), Mrs. E. D. Turner, Martinsburg, W. Va.

H. W. Baker (A., N.), auditor's office P. R. R., Philadelphia, Pa.
George Beltzhoover, Jr. (A.), Lieutenant Camp Funston, Fort Riley, Kan.
S. H. Dandridge (A.). Died January 8, 1897.
W. M. Duke, (A., N.), instructor modern languages, Shepherd College.
David Lemen (A.), grain dealer, Shepherdstown, W. Va.
Gilbert B. Miller (N.), editor New Dominion, Morgantown, W. Va
E. M. Myers (A., N.). Died April 30, 1913.
B. H. Trussell (A. N.), sales manager Armour & Co., Jacksonville, Fla.

1897

Nellie Lane Butler (N.), Mrs. C. P. Mitchel, Detroit, Mich.
Nellie May Hendricks (A. N.), Mrs. M. S. R. Moler, Keller, W. Va.
Bessie Butler Licklider (A., N.), teacher, Shepherdstown, W. Va.
Anna Ruckman (N.), teacher, Romney, W. Va.
Curtis Sylvester Feeser (A., N.), Treasury Department, Washington, D. C.
W. Gregory Martin (A., N.), salesman, Michigan Avenue, Chicago, Ill.
Gilbert B. Miller (A.), See class 1886.
Allen Wilson Porterfield (A., N.), 1st Lieut. Mil. Censor, Fort McPherson, Atlanta, Ga.
Ernest Corbin Tabler (A.,N.), civil engineer, Mannington, W. Va.

1898

Katherine Shepard Lucas (A., N.), Mrs. Walter B. Stehl, Baltimore, Md.
Jane Carricot Strider (A., N.), Mrs. W. A. Appleby, Washington, D. C.
W. Howard Myers (A.), minister, Moundsville, W. Va.
A. A. P. Neel (A.), automobile dealer, Martinsburg, W. Va.
Ira Clarence Thompson (A.), farmer, Herndon, Va.

1899

Grace Amelia Byers (N.), Mrs. Aaron B. Zahn, Keefer Place, Washington, D. C.
Edith Viola Donley (N.), Moler's Cross Roads, W. Va.
Clara Belle Greenwood (A., N.), Mrs. Harvey Edwards, Roanoke, Va.
Mary Agnes Hess (N.), Mrs. W. F. Rau, Venice, California.
Elba Clarentine Hoffman (A., N.), Mrs. John Muldoon, Shepherdstown, W. Va.
Laura Hoffman (N.), Mrs. John E. Edwards. Died January 3, 1910
George Clayton Hill, clerk, New York City.
George T. Hodges A., N.), McKeesport, Pa.
Robert P. McGarry (N.), farmer, Shenandoah Junction, W. Va.
William Gilmore Neill (N.), paymaster U. S. Navy.

1900

- Katherine Hammond Butler (A., N.), Mrs. Harry T. Licklider, Shepherdstown, W. Va.
Katherine Joyce Donley (A., N.), supervisor primary department, Sistersville, W. Va.
Laura Lavania Knode (A., N.), Mrs. Charles J. Derr, Shenandoah Junction, W. Va.
Lalla Rose Maddex (A., N.), teacher, Jefferson County, W. Va.
Florence Sidney Miller (N.) Died February 21, 1905.
Margaret Reynolds Welshans (N.), Mrs. St. Clair Clayton, Pedro Miguel, Panama.
Ralph Winebrenner Border (N.), orchardist, Kearneysville, W. Va.
Robert P. McGarry (A.) See class 1899.
William Gilmore Neill (N.) See class 1899.
Guy Holland McKee (N.), merchant, Martinsburg, W. Va.
Charles Hugh Reinhart (A.), principal Junior High School, Roanoke, Va.
Boyd Armstrong Reinhart (A.), supt. Life Insurance Co., Cumberland, Md.
Brown Ferdinand Sperow (A., N.), Atlanta, Ga.
Granville Hampden Triplett (A.), New York.
George Peterkin Unseld (N.), student, University of Colorado.

1901

- Clara Jessie Hoffman (N.), Omaha, Nebraska.
Anna Katherine McKee (N.), Kearneysville, W. Va.
John Luther Daniels (A.), dentist, Martinsburg, W. Va.
Robert Newton Duke (A.), sales manager L. Loewy & Son, Philadelphia.
Joseph Howard Hodges (A.), physician, Harpers Ferry, W. Va.
Dwight Eggleston McQuilkin (A.), division superintendent public schools, Roanoke, Va.
Herbert Clifton Miller (N.), farmer, Kearneysville, W. Va.

1902

- Lutie May Alstadt (A.). Died January 24, 1905.
Lucie Adele Beltzhoover (A.), Mrs. C. B. Dille, Morgantown, W. Va.
Elizabeth Price Butler (A.), Mrs. Henry Hunter Burke, Berryville, Va.
Maude Meredith Cross (A.), Mrs. Robert McDonald, Shepherdstown, W. Va.
Marie Louise Hodges (A.), Mrs. D. B. Lucas, Shepherdstown, W. Va.
Mary Lillian Knott (A.), Mrs. C. C. Johnson, Duffields, W. Va.
Almira Marten (A.), Mrs. Ernest Reid Darby, Hagterstown, Md.
Hugh Cooper Barnes (A.), mechanical engineer, Pottsville, Pa.
Engene Hildt Barnhardt (A., N.), division engineer B. & O. R. R., Wheeling, W. Va.
William Henry Sperow (A., N.), dentist, North Fork, W. Va.

1903

Hattie Cease Barnhart, Shepherdstown, W. Va.
Lucy Adele Beltzhoover (N.). See class 1902.
Maude Meredith Cross (N.) See class 1902.
Florence Eggleston Licklider (N.), Mrs. Ernest Waid, Parkersburg, W.
Va.
Ernest Heald Bitner (A.), Major Hospital Corps, France.
Josiah W. Gain (N.).Died December 8, 1914.
Henry Wood Thrasher (A.), Clarksburg, W. Va.

1904

Elizabeth Price Butler (N.). See class 1902.
Ada May Knode (A., N.). Died April 23, 1917.
Louise Anna Snyder (A.), Mrs. Lawrence Lynch, Rochester, N. Y.
Ethel Walter (N.), Mrs. John Hupp, Morgantown, W. Va.
Davar Hamme Hill (A.), civil engineer, White Plains, N. J.
John Ernest Hill (A.), traffic manager Hecker Cereal Co., New York City.
John William Link (A.), camp pastor, Camp Sevier, Greenville, S. C.
Jacob Hugh Miller (A.), U. S. mail clerk, Piedmont, W. Va.
Philip Randolph Moler (N.), Uvilla, Jefferson County.
Mathias Kyne Rightstine (N.), journalist, Washington, D. C.
Joseph Irwin Triplett (A.), lawyer, Jacksonville, Fla.

1905

Alice Virginia Billmyer (N.), Mrs. Charles F. Freeman, Hamburg, Pa.
Mary Rickard Pendleton AA.), Mrs. Charles Pearson, Bluefield, W. Va.
Virginia Muzzey Schley (A.), Pittsburgh, Pa.
Samuel Henry Barnhart (A.), foreman of wheel shop, N. & W. R. R.,
Roanoke, Va.
George Billmyer Folk (A.), assistant police prosecutor, Cleveland, Ohio
John Lester Miller (A.), civil engineer, Portsmouth, Ohio.
F. W. Myers (N.), clerk insurance company, New York City.
Cleon Scott Osbourn (A.), Lieut U. S. field artillery, France.
Boyd Randal (A.), principal Harpers Ferry High School.
George Wesley Whiting (A.), instructor University of Missouri.

1906

Alice M. Banks (N.), Mrs Charles Dryfuse, Philadelphia, Pa.
Agnes Cady (A.), Mrs. Oliver P. Chitwood, Morgantown, W. Va.
Jessie H. Cooke (N.), superintendent Pendleton County.
William Guy Donley (N.), Artesia, New Mexico.
John D. May (N.), principal Sistersville High Scvhool.
Mary Rickard Pendleton (N.). See class 1905.
Allen Luther Poffenbarger (N.), teacher, Washington County, Md.

1907

Agnes Cady (N.). See clas 1906.

Eliza E. Johnson (N.). Died April 3, 1916.

Helen E. Link (A., N.), Mrs. John Link, Shepherdstown, W. Va.

Lenora Marten (N.), Mrs. Albert Welker Finly, Detroit, Mich.

Edna W. Sprung (N.), teacher, Redondo Beach, Cal.

Louise B. Welshans (A., N.), Mrs. Arthur Conradi, Mill Valley, Cal.

J. E. Barnhart (9.), army medical school, Washington, D. C.

J. L. Dunkle (A.), principal Girls' High School, Port Deposit, Md.

1908

Elizabeth Cady (N.), teacher, Morgantown, W. Va.

Frances Hodges (N.), Mrs. Leighton Kreamer, Hagerstown, Md.

Anna Ruth Miller (A.), teacher, Kearneysville, Jefferson County.

Arthur Taylor Bragonier (A.), H. Koppers Company, Cleveland, Ohio.

Charles J. Unseld, (A.), mail clerk, Washington, D. C.

1909

Edith Lee Donley (N.). See class 1899.

Anna Henshaw Gardiner (A., N.), nurse, U. S. Base Hospital No. 6,
France.

Florence Licklider (N.). See class 1903.

Agnes Myers (N.), Mrs. George Tabler, Foltz, W. Va.

Mary Pendleton (N.) See class 1905.

Julia Louise Rightstine (N.), teacher, Shepherdstown Graded School.

Edna W. Sprung (N.). See class 1907.

Mary S. Stephens (N.), Mrs. James Elmer Brown, Bluefield, W. Va.

Edith Wirgman (N.), Winchester, Va.

Horace Banks (N.), medical officers reserve, John Hojkins.

Arthur Taylor Bragonier (N.). See class 1908.

Brisen E. Kimble (N.), teacher, Clay District High School, Shinnston,
Harrison County.

William B. Snyder (A.), 1st Sergeant 2nd Co., 2nd M. M. Reg., France.

Charles J. Unseld (N.). See class 1908.

Burwell A. Ware (N.), teacher, Jefferson County.

F. O. Woerner (A., N.), principal, Logan High School, Logan, W. Va.

1910

Ruth E. Byerly (N.), settlement worker, New Orleans, La.

Anna L. Hause (N.), Pittsburgh, Pa.

Alice Marten (N.), Mrs. J. W. Davis, MacDonald, W. Va.

Pearl McCaffry (N.), principal First Ward School, Elkins, W. Va.

Evelyn B. McDonald (N.), Mrs. Frank Myers, New York City.
 Annie Louise Miller (N.), Mrs. Keyes, Hedgesville, W. Va.
 Agnes G. Reinhart (N.), teacher, Molers, W. Va.
 Nellie Ropp Staley (N.), Mrs. W. A. Tabler, Baltimore, Md.
 Alfreda Pearl Wilt (N.), Mrs. L. D. Chanler, teacher Tucker County.
 Mary Louise Taylor (N.), Mrs. Leroy Fenton, Elkins, W. Va.
 Carroll C. Billmyer (A.), instructor in mathematics, Pasadena, Cal.
 Charles W. Crowell (N.), superintendent school, Berkeley County, W. Va.
 Ira M. Derr (N.), 1st Lieut. medical corps, Camp Greenleaf, Fort Oglethorpe, Ga.
 D. Rollin Dodd (N.), county agent, Mason County, W. Va.
 Maurice R. Dodd (A.), aviation corps, France.
 Richard Hodges (N.), clerk, Shepherdstown, W. Va.
 W. V. McNemar (N.), lawyer, Parsons, W. Va.
 E. L. Magruder (A.), lawyer, Oxford Junction, Iowa.
 Wilson P. Sperow (N.), assistant principal, Martinsburg High School.
 Harry J. Stuckey (N.), U. S. naval training station, Newport, R. I.
 Clyde Williams (A.), chemist, Dupont Powder Works, Old Hickory, Tenn.

1911

Abbie Banks (N.), teacher, Shepherdstown, W. Va.
 Elizabeth Banks (N.), Mrs. W. T. Fredeking, Hinton, W. Va.
 Kathryn Beltzhoover (N.), student, New England Conservatory of Music, Boston, Mass.
 Elizabeth Price Butler (N.). See clas 1902.
 Grace Dillon (N.), Mrs. D. R. Dodd, Point Pleasant, W. Va.
 Mary Donley (N.), teacher, Jefferson County.
 Mary Louise Folk (N.), teacher, Swan Pond, W. Va.
 Mary Louise Griffith (N.), principal, Halltown, W. Va.
 Millie A. Lancaster (N.), Shepherdstown, W. Va.
 Inez McNeill (N.) (Mrs. Russell H. Allen, Elkins, W. Va.
 Lenora Marten (N.). See class 1907.
 Stella V. Muse (N.), teacher, Parsons, Tucker County.
 Laila Ruth Myers (N.), teacher, Hedgesville, W. Va.
 Rose Sellar (N.), Mis. William Freshner, teacher, Martinsburg, W. Va.
 Margaret G. Shugart (N.), Y. M. C. A. worker, Hopewell, Va.
 Gertrude Louise Sigler (N.), teacher, Shepherdstown Graded School.
 Rachel Snyder (N.), Shepherdstown, W. Va.
 Rose E. Snyder (N.), Mrs. Franklin Lyne, Shepherdstown, W. Va.
 Nellie H. Spedden (N.), teacher, Winston-Salem, N. C.
 Minnie B. Stevens (N.), nurse, Johns Hopkins Hospital.
 Texana M. Strobe (N.), teacher, Jefferson County, W. Va.
 Lillian O. Stump (N.), teacher, Kansas.
 Elizabeth Taylor (N.), teacher, Morgantown, W. Va.
 Grace Wentling (N.), Mrs. Gilbert H. Friend, Hagerstown, Md.

Virginia White (N.), clerk, Farmer's Bank, Shepherdstown, W. Va.
Frances M. Wright (N.), government clerk, Washington, D. C.
Rorace Banks (A.). Ssee class 1909.
Carroll Billmyer (N.). See class 1910.
Wilbert J. Cunningham (N.), 2nd Lieut., Camp Shelby, Hattiesburg, Miss.
Robert H. Gardiner (N.), prarmacist, Reedville, Va.
Charles N. Harper (N.), physician, Mercer Hospital, Trenton, N. J.
Herbert M. Harr (N.), teacher, Hillsboro High School.
William D. Himes (N.), Officers' Reserve Corps (honorably discharged),
Shepherdstown.
William E. Kearfott (N.), Camp Lee, Va.
Edgar S. Knott (N.), munition worker, Pittsburgh, Pa.
Oscar D. Lambert (N.), superintendent, Rowlesburg, W. Va.
Franklin C. Yyne (N.), asst. cashier Jefferson Sec. Bank, Shepherdstown,
W. Va.
Leon S. McDaniel (N.), Kingwood, W. Va.
Edmond D. McGarry (N.), 2nd Bat. O. T. C., Camp Custer, Battle Creek,
Mich.
Clyde C. Moler (N.), electrician, Bakertown, W. Va.
Victor C. Myers (N.). Died March 23, 1912.
H. C. Poffenberger (N.), law student, University of Maryland.
E. R. Roulette (N.), lawyer, Hagerstown, Md.
C. Carleton Stanton (N.), teacher, Uniontown, Pa.
Harry J. Stucky (A.). See class 1910.
Walter Vance (N.), principal High School, Man, Lagon County.

1912

Mary Alice Armstrong (A., N.), Mrs. Bert Howard, Wilcox, W. Va.
Helen Margaret Babb (N.), Mrs. W. V. McNemar, Parsons, W. Va.
Rose Osbourn Burns (N.), Mrs. Ray W. Crabbe, teacher, Millville, W. Va.
Edith Stewart Gardiner (A.), Shepherdstown, W. Va.
Naomi Blanche Garrett (N.). Died June 10, 1917.
Julia Virginia Maddex (N.), Mrs. Edward Licklider, Jr., McKeesport, Pa.
Florence C. McQuilkin (N.), teacher, Jefferson County.
Edith Eugenia Moffett (N.), Mrs. Lewis Twyman, Homestead, Fla.
Madge Elizabeth Pool (N.), teacher, Sistersville, W. Va.
Jane Spero~~o~~ Riner (N.), teacher, Hedgesville, Berkeley County.
Maggie May Riner (N.), teacher, Berkeley County.
Goldie Ray Rowe (N.), Mrs. Harry Tennant, Shepherdstown, W. Va.
Nora Mollie Stuckey (N.), Leetown, Jefferson County, W. Va.
Ruth Alverna Taylor (N.), teacher, Shepherdstown Graded School
Kathryn Tissue (N.), teacher, High School, Rowlesburg, W. Va.
Lula Hammond Winters (N.).
Guy Hammond Avery (N.), principal, Great Cacapon, W. Va.

Guy Crigler (N.), principal White School, Fairmont, W. V. See honor roll.

Henry Stuart Criswell (N.), automobile dealer, Washington, D. C.

Don Carlos Dolly (N.), mail clerk, Charles Town, Jefferson County.

Charles Grantham Gain (N.), principal, Romney, Hampshire County.

Reuben Miller Golladay (A.), teacher D. & B. Institute, Romney, Hampshire County.

Nestor Carl Hardin (N.), stockman, Moatsville, Barbour County

John Clemens Hupp (N.), student W. Va. University.

Leo H. Miller (A., N.), principal, High School, Bunker Hill, W. Va.

Malcolm Leo Smith (N.), 2nd Lieut. Camp Jackson, Columbia, S. C.

Otto Welton Snarr (A., N.), principal High School, Point Pleasant, Mason County.

Paul Baker Thomas (A.), banker, Baltimore, Md.

Harry White (N.), principal, Leetown, Jefferson County.

Samuel G. Williamson (A. N.), N. A. Mechan. Tr. School, Richmond, Va.

Frank Lloyd Yates (N.), 2nd Lieut. Fort Zachary Taylor, Louisville, Ky.

1913

Evelyn Vanderlip Billmyer (N.), Mrs. Ralph Peck, New York City.

Mabel Ewing Boyl (N.), teacher, Masontown, Preston County High School

Edna Buntin (N.), Mrs. Farnsworth, French Creek, Upshur County.

Edith Dodd (N.), Mrs. Fred Hamill, Keyser, W. Va.

Lula Agnes Early (N.), teacher, Hinton, Summers County.

Sara Rolk (N.), Shepherdstown, W. Va.

Rella Harper (N.), teacher, Clarksburg, Harrison County.

Mabel Lorne Hill (N.), teacher, Morgantown, W. Va.

Ruth Licklider (N.), teacher, Cowen, Webster County.

Lucy McKuilkin (N.), Shepherdstown, W. Va.

Hildred Daisy Marlatt (N.), Mrs. John Perry, Halltown, W. Va.

Nellie Mae Miller (N.), teacher, Uvilla, Jefferson County.

Ethel Percy (N.), teacher, Clarksburg, Harrison County.

Charlotte Stanhope Reinhart (N.), government clerk, Washington, D. C.

Ada Shickle (N.), Mrs. James Turner, Martinsburg, W. Va.

Pearl Shickle (N.), teacher, Hedgesville, Berkeley County.

Dora Swayne (N.), Mrs. Charles Waldeck, McKeesport, Pa.

Oro Swayne (N.), Mrs. Lee Gordon, Chambersburg, Pa.

Mary Johnson Triplett (N.), student, New York University.

Martha Jean White (N.), Y. M. C. A. worker.

Gordon Clifford Bartlett (N.).

Lloyd Sherman Chorpensing (N.), Brandonville, Preston County.

Roger Clapham (N.), student, West Virginia University.

Ashby Sylvester DeHaven (N.), teacher, Hedgesville High School.

Joseph Bruce Dicken (A.), Berkeley Garage, Martinsburg, Berkeley County

Luther Flynn (N.), instructor mathematics, West Liberty Normal School.

Cecil Raymond Gates (N.), principal, Third Ward School, Elkins, W. Va.
Elmer Hobbs (A.).

Jese Kesecker (N.), teacher, Tomahawk, Berkeley County.

Graham Hughart LaRue (N.), merchant, Stony Bottom, W. Va.

John Myers Perks (N.), McKeesport, Pa.

Howard Troy Phillips (N.), assistant, West Virginia University.

Marvin Hollida Porterfield, enlisted medical officers' reserve, Johns Hopkins.

Kenny Treber Rexrode (N.), principal school, Kline, W. Va.

Oscar Lee Snyder (N.), com. division quartermaster's department, Jacksonville, Fla.

Charles Henry Engle Sperow (N.), teacher, Berkeley County.

William Miller Winn (N.), assistant physical director Y. M. C. A. Birmingham, Ala.

1914

Marguerite Keeley Billmyer (N.), teacher, Elkins, W. Va.

Ella Gertrude Clary (N.), teacher, Bunker Hill, Berkeley County.

Jessie Lea Cook (N.), teacher, Washington County, Maryland.

Hilda Lee Doggett (N.), teacher, Jones Spring, Berkeley County.

Naomi Blanche Dugan (N.), principal Summit Point, Jefferson County.

Bettie Lillian Feltner (N.), teacher, Berkeley County.

Nellie Esther Greider (N.), teacher, Graded School, Parsons, W. Va.

Mary Ryneal Hammerla (N.), teacher, Hedgesville, W. Va.

Florence G. Hartley (N.), teacher, Masontown, W. Va.

Ruth Hickel (N.), domestic science teacher, Westminster, Md.

Helen E. Hunter (N.), Mrs. Luther Kirby, Philippine Islands.

Sidney W. Kearfott (N.), teacher, Leetown, W. Va.

Margaret M. Osbourn (N.); Mrs. Don C. Dilly, Charles Town, W. Va.

Bertha C. Overholt (N.), teacher, Elkins, W. Va.

Emma C. Riner, (N.), teacher, Summit Point, W. Va.

Beatrice Rogers (N.), teacher, Martinsburg, Berkeley County.

Josephine Show (N.), teacher, Duffields, Jefferson County, W. Va.

Sallie B. Wagoner (N.), teacher, Valier, Pa.

Anna May Webley (N.), teacher, Elkins, W. Va.

Bessie V. Williamson (N.), teacher, Berkeley County.

Mary A. Williamson (N.), teacher, Elkins Graded School.

Twila Dale Wilt (N.), teacher, Horton, Randolph County.

Norman B. Clabaugh (N.), Bakerton, W. Va.

Edgar W. Dolly (N.), Camp Lee, Va.

Vernon L. Dyer (N.), medical student, Loyla College.

Edwin G. Lewis (N.), Camp Shelby, Hattiesburg, Miss.

Percy Lowry (N.), Supply Co. 313th F. A., France.

Arnold F. Mish (N.), Pvt. 2nd Co., 1st Bat. Inf. Replacement, Camp Lee, Va.

Garnett O. Nelson (N.), teacher, Logan, W. Va.

Roy C. Parsons (N.), student, West Virginia University.
Harold A. Rice (N.), 1st Lieut., Camp Jackson, S. C.
Clarence Roby (N.), student, W. V. U. See Honor Roll.
Harry West Rollings, Jr. Lost City, W. Va.
John Leslie Slonaker (N.), principal, Paw Paw, Morgan County.
Hammond Staley (N.), graded school principal, Wetzel County.
William Stanley (A.), farmer, Kearneysville, W. Va.
Samuel F. Talbott (N.), student, West Virginia Wesleyan College.
Guy Paul Thompson (N.), student, West Virginia University.

1915

Bertha Rae Baker (N.), teacher Harpers Ferry, Jefferson County
Marion Leech Billmyer (N.), Mrs. Clifton N. Byron, Pew Paw, Morgan County.
Althea Combs Boyd (N.), principal, Potomac Manor, Mineral County.
Lena Pearl Brillhart (N.), Washington, D. C.
Garnett Littleton Prasier (N.), teacher, Loudon County, Virginia.
Virginia Adelaide Gaunt (N.), teacher, Clarke County, Virginia.
Ada Berrie Gordon (N.), Keyser, W. Va.
Nola Jane Harper (N.), Mrs Robert Sponagle, Pittsburgh, Pa.
Lillian Kathleen Henkle (S.), Mrs. Paul Miller, Kearneysville, W. Va.
Eula Carroll Hockman (N.), Moorefield, W. Va.
Esther May Knott (N.), Mrs. McGarry Snyder, Shenandoah Junction, W. Va.
Ruth Elizabeth Knott (S.), teacher, Bunker Hill Berkeley County.
Anna Porterfield McGarry (N.), teacher, Bunker Hill, Berkeley County.
Anna Horehead Miller (N.), Mrs. Boyd Randal, Harpers Ferry.
Nina Marie Pownell (N.), teacher, Burlington, Hampshire County
Elsie Mae Sutton (N.), teacher, Harpers Ferry, Jefferson Sounty.
Alice Elizabeth Van Metre (N.), teacher, Berkeley County.
Dorothy Irving Ware (N.), government clerk, Washington, D. C.
Olive Luell White (N.), teacher, Horton, Randolph County.
Roy Austin Bell (S.), Sergeant A. E. F., France.
Henry Luckett Clapham (N.), teacher, Berkeley County.
Thomas Franklin Clapham (N.), farmer, Berkeley County.
Charles Oscar Hiser (N.), freight agent, Harrisburg, Pa.
Welton Brotherton Hutton (S.), National Tube Co., Pittsburgh, Pa.
George Thomas Knode (N.), principal, graded school, Wetzel County.
Marshall Earle Martin (N.). Died May 8, 1917.
William Harrison Selvey (S.), princpal, Ridgeley, W. V. See honor roll.
Jesse Raymond Tyson (N.), principal, Kingwood, W. Va.
Don Jackson Van Devander (N.), student University of Pittsburgh.
Robert Stuart VanMetre (S.), 1st class pvt., Sanitary Detach., A. E. F., France.

Thomas Henry Van Metre, (S.), pvt. Co. E., 2nd Engr. Tr. Regt., Camp A. A. Humphries, Va.

Ohley Gray Webley (N.), Petersburg, W. Va.

Cecil William Wood (N.), seed inspector, Dept. of Agriculture, Charleston, W. Va.

1916

Hetty Mildred Banks (N.), teacher, Shepherd Grade School, Jefferson County.

Elizabeth Butler Boswell (T. S. C.), teacher, Uvilla, Jefferson County

Virginia Pascal Canfield (T. S. C.), teacher, Romney, Hampshire County.

Frances Leola Casler (T. S. C.), teacher, Morgan County.

Leona Yvonne Cunningham (N.), Mrs. — Barker, teacher, Elkins, Randolph County.

Frances Yates Dailey (N.), teacher, Rippon, Jefferson County.

Maude Ethel Feaster (T. S. C.), Greenland, Grant County.

Dorothy Tucker Fulton (N.), student, Michigan Ag. College, Lansing.

Neva Lucilla Fuse (N.), student, West Virginia University.

Mary Virginia Henkle (T. S. C.), teacher, Jefferson County.

Lillie Pauline Hiett (T. S. C.), teacher, Great Cacapon, Morgnn County.

Mary Ethel Hollida (T. S. C.), teacher, Oak Grove, Berkeley County.

Maude VanMetre Hollida (T. S. C.), teacher, Great Cacapon, Morgan County.

Nettie Fraser Huyett (N.), Mrs. Welton B. Hutton, Pittsburgh, Pa.

Della Grace Kiser (T. S. C.), teacher, Elkins, Randolph County.

Martha Alcott Knode (T. S. C.), teacher, Halltown, Jefferson County.

Ruth Elizabeth Knott (T. S. C.). See class 1915.

Florence May Laing (N.), teacher, Berkeley County.

Laura Elizabeth Lickliger (T. S. C.), teacher, Summit Point, Jefferson County.

Ethel Honora McGarry (T. S. C.), teacher, Ransom, Jefferson County.

Ada Elizabeth May (T. S. C.), teacher, Hardy County.

Bruce Virginia Mohler (N.), teacher, Piedmont, Mineral County.

Mary Maude Moore (N.), teacher, Elkins, Randolph County.

Augusta Jackson Morgan (N.), teacher, Rippon, Jefferson County.

Genevieve McCutchins Pittman (T. S. C.), teacher Kabletown, Jefferson County.

Elinor Virginia Rider (N.), teacher, Charles Town, Jefferson County.

Ether May Stanley (T. S. C.), Kearneysville, Jefferson County.

Lillian May Van Metre (N.), Martinsburg, Berkeley County.

Vivian Elizabeth Wheaton (T. S. C.), Mrs. O. G. Wesley, teacher, Petersburg, Grant County.

Eunice Lowell Wolford (S.), teacher D. & B. Institute, Romney, Hampshire County.

Ruth Magdalene Worman (N.), Shepherdstown, W. Va.

Roy Austin Bell (N.). See clas 1915.

- Earl Leora Dailey (T. S. C.), principal, Molers, Jefferson County
Hugh Gilbert DeHaven (T. S. C.), teacher, Berkeley County.
Clarence Edward Flynn (T. S. C.), teacher, Arbovale, Pocahontas County.
Harry Luther Fuss (S.), farmer, Berkeley County.
Robert Dove Harmon (S.), student, West Virginia University.
Oley Foster Hedrick (N.), student, West Virginia University.
Welton Brotherton Hutton (T. S. C.). See class 1915.
Palmer Thomas Kesecker (N.), Camp Lee, Va.
Glenn Alton Keister (N.), principal, Barnes School, Fairmont.
Gordon Grove Lambert (N.), principal, Fellowsville, Preston County.
Kirkland Shepherd McKee (T. S. C.), principal, Shepherdstown Graded School.
Floyd Branson Mathias (T. S. C.), government clerk, Washington, D. C.
Edwin Wiley Miller (N.), pvt. Co. C, 1st Prov. Dept. Bri., A. E. F., France.
Grant Tyler Moyers (N.), teacher, Hardy County.
William Clayton Myers (T. S. C.), U. S. naval hospital, France.
Daniel Shirley Nichols (N.), pvt. medical corps, Base Hospital 4, Camp Sevier, S. C.
Arthur Edward Ruark (N.), clerk, sanitary engineering firm, Baltimore, Md.
Wilko Gruver Scanlon (N.), student, Washington and Lee.
George Johnson Selvey (T. S. C.), teacher, Patterson's Creek.
William Harrison Selvey (N.). See class 1915.
Neil Eugene Thalaker (S.), student, University of Maryland.
Charles Clay Triplett (T. S. C.), Battery B, Reg. L, F. A., Camp MvClellan, Anniston, Ala.
Robert Stuart VanMetre (N.), San. D., 313th F. A., Battery E, France.
James Offut Watson (T. S. C.), principal, Maitland, McDowell County.
Max Miller Williamson (S.), clerk, Staten Island, N. Y.
Margaret Prudence Appel (S.), student, Shepherd College.
Olive Butler Athey (T. S. C.), teacher, Zoar, Jefferson County.
Agnes Mae Bell (N.), teacher, Elkins, Randolph County.
Agnes Marguerite Bussard (N.), teacher, Petersburg, Grant County.
Virginia Pascal Canfield (N.). See class 1916.
Frances Leola Casler (N.). See class 1916.
Cozy Gladys Foltz (N.), teacher, Berkeley County.
Della Grace Kiser (N.). See class 1916.
Margaret Isabella Lindsay (N.), teacher, Bel Air, Maryland.
Francis Rachel Pouthan (T. S. C.), teacher, Bardane, Jefferson County.
Mary Catherine Needy (T. S. C.), teacher, Duffields, Jefferson County.
Edna Venora Offut (T. S. C.), teacher, Hampshire County.
Grace Fleming Payne (N.), student, West Virginia University.
Cora Adele Rockenbaugh (N.), teacher, Wheatland, Jefferson County.
Ethel Fay Scott (N.), teacher, Parsons, Tucker County.
Lillie Virginia Stanley (T. S. C.), teacher, Berkeley County.

Agnes Mae Van Zandt (N.), teacher, Newburg, Preston County.
Lolo Virginia Walker (T. S. C.), teacher, Berkeley County.
Kathryn Folk Williams (T. S. C.), teacher, Berkeley County.
Nannie Louraine Williams (T. S. C.), teacher, Oak Grove, Berkeley County.
Julia Yates Wynkoop (T. S. C.), teacher, Charles Town, Jefferson County.
Ellis Clifton Bell (N.), aerial school, Cornell University, Ithaca, N. Y.
Charles Lee Hutton (T. S. C.), National Tube Co., Pittsburgh, Pa.
William Raymond Kiser (S.), farmer, Alaska, Mineral County.
Andrew Fleming Long (T. S. C.), teacher, Fellowsville, Preston County.
Hubert David Lowry (N.), 155th F. A., Hdq, Detachment, A. E. F., France.
Lester Ours (N.), student, West Virginia University.
James Shanholzer (N.), pvt. Co. E, 2nd Engr. Tr. Regt. Camp A. A. Humphries, Va.
Earle Wheaton (T. S. C.), Camp Lee, Va.
Max Miller Williamson (N.). See class 1916.
Feaster Wolford (N.), teacher, Tucker County.

The letters in parenthesis have the following meaning: (N.) equals Normal; (A.), Academic; (S), Secondary; (T. S. C.) Teachers Short Course.

Total Enrollment

And Number of Graduates of Shepherd College

	<i>Number Enrolled</i>	<i>Number of Diplomas Issued</i>	<i>Number of Different Graduates</i>
1874.....	145	21	21
1875.....	160	28	28
1876.....	136	27	27
1877.....	102	8	8
1878.....	94	11	11
1879.....	93	18	18
1880.....	55	14	14
1881.....	71	5	5
1882.....	58	9	9
1883.....	62	1	1
1884.....	59	9	9
1885.....	65	12	12
1886.....	65	3	3
1887.....	69	5	5
1888.....	64	3	3
1889.....	71	4	4
1890.....	69	3	3
1891.....	87	4	4
1892.....	90	7	7
1893.....	99	12	12
1894.....	91	8	8
1895.....	103	7	7
1896.....	103	16	12
1897.....	100	15	8
1898.....	88	8	5
1899.....	105	13	10
1900.....	116	20	13
1901.....	127	7	7
1902.....	151	12	10
1903.....	143	7	5
1904.....	153	12	11
1905.....	175	10	10
1906.....	158	7	6

	<i>Number</i> <i>Enrolled</i>	<i>Number of</i> <i>Diplomas</i> <i>Issued</i>	<i>Number of</i> <i>Different</i> <i>Graduates</i>
1907-----	200	11	9
1908-----	238	5	5
1909-----	276	21	20
1910-----	295	21	21
1911-----	303	46	44
1912-----	274	36	31
1913-----	268	39	39
1914-----	262	38	38
1915-----	240	33	33
1916-----	284	58	57
1917-----	263	32	32
1918-----	222	51	50
	6,243	738	696

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